FYUGP Syllabi in Philosophy
Gauhati University, 2026

(Recommended by the meeting of the CCS in Philosophy held on 08.06.2026, the Joint Faculty meeting held on 20.05.2026 and the Academic Council held on 26.05.2026)

Department of Philosophy
Gauhati University
Guwahati, Assam
INDIA

FYUGP
[SEMESTERS 1st to 8th]

A.

List of MAJOR and MINOR courses for first three years of FYUGP [SEMESTERS 1st to 6th]

CREDITS FOR EACH COURSE: 04

SEMESTER	MAJOR	MINOR
SEMESTER 1	**COURSE NAME** Ancient Indian Thought **COURSE CODE** PHI4100104MJ	**COURSE NAME** Ancient Indian Thought **COURSE CODE** PHI4100104MN
SEMESTER 2	**COURSE NAME** Greek Philosophy **COURSE CODE** PHI4200104MJ	**COURSE NAME** Greek Philosophy **COURSE CODE** PHI4200104MN
SEMESTER 3	**COURSE NAME** Introduction to Systems of Indian Philosophy **COURSE CODE** PHI4300104MJ	**COURSE NAME** Ethics **COURSE CODE** PHI4300204MN
	COURSE NAME Ethics **COURSE CODE** PHI4300204MJ	
SEMESTER 4	**COURSE NAME** Introduction to Western Philosophy **COURSE CODE** PHI4400104MJ	**COURSE NAME** Traditional Logic **COURSE CODE** PHI4400204MN
	COURSE NAME Traditional Logic **COURSE CODE** PHI4400204MJ	
	COURSE NAME Theory of Knowledge (Indian)	

	COURSE CODE PHI4400304MJ	
	COURSE NAME Philosophy of Religion **COURSE CODE** PHI4400404MJ	
SEMESTER 5	**COURSE NAME** Theory of Reality (Indian) **COURSE CODE** PHI4500104MJ	**COURSE NAME** Symbolic Logic **COURSE CODE** PHI4500304MN
	COURSE NAME Analytic Philosophy **COURSE CODE** PHI4500204MJ	
	COURSE NAME Symbolic Logic **COURSE CODE** PHI4500304MJ	
SEMESTER 6	**COURSE NAME** Social and Political Philosophy **COURSE CODE** PHI4600104MJ	**COURSE NAME** Social and Political Philosophy **COURSE CODE** PHI4600104MN
	COURSE NAME Philosophy of Language **COURSE CODE** PHI4600204MJ	
	COURSE NAME Contemporary Indian Philosophy **COURSE CODE** PHI4600304MJ	
	COURSE NAME Existentialism **COURSE CODE** PHI4600404MJ	

***Semester 5 has INTERNSHIP as a Compulsory Course.**

B.

List of courses for first three years of FYUGP (MINOR ONLY STREAM)
[SEMESTERS 1st to 6th]

CREDITS FOR EACH COURSE: 04

SEMESTER	MINOR
SEMESTER 1	**COURSE NAME:** Ancient Indian Thought **COURSE CODE:** PHI4100104MN
SEMESTER 2	**COURSE NAME:** Greek Philosophy **COURSE NAME:** PHI4200104MN
SEMESTER 3	**COURSE NAME:** Introduction to Systems of Indian Philosophy **COURSE CODE:** PHI4300104MN
	COURSE NAME: Ethics **COURSE CODE:** PHI4300204MN
SEMESTER 4	**COURSE NAME:** Introduction to Western Philosophy **COURSE CODE:** PHI4400104MN
	COURSE NAME: Traditional Logic **COURSE CODE:** PHI4400204MN
	COURSE NAME: Philosophy of Religion **COURSE CODE:** PHI4400404MN
SEMESTER 5	**COURSE NAME:** Theory of Reality (Indian) **COURSE CODE:** PHI4500104MN
	COURSE NAME: Symbolic Logic **COURSE CODE:** PHI4500304MN
SEMESTER 6	**COURSE NAME:** Social and Political Philosophy **COURSE CODE:** PHI4600104MN
	COURSE NAME: Contemporary Indian Philosophy **COURSE CODE:** PHI4600304MN
	COURSE NAME: Existentialism **COURSE CODE:** PHI4600404MN

C.

List of courses for the fourth year of FYUGP [SEMESTERS 7th & 8th]

SEMESTER 7

Major: 03 [4 Credits x 3=12 Credits]
Minor: 01[4 Credits x 1=4 Credits]
Research Methodology: 01 [4 Credits]

COURSE CODE	COURSE NAME	MAJOR/MINOR	CREDITS
PHI4700104MJ	Buddhist Philosophy	Major (Compulsory)	04
PHI4700204MJ	Metaethics	Major (Compulsory)	04
PHI4700304MJ	Philosophy of Science	Major (Elective)	04
PHI4700404MJ	Hegel	Major (Elective)	04
PHI4700504MJ	Philosophy of Language (Indian)	Major (Elective)	04
PHI4700604MJ	Comparative Religion	Major (Elective)	04
PHI4700704MJ	Interrogating Gandhian Thoughts	Major (Elective)	04
PHI4700604MN	Comparative Religion	Minor (any one)	04
PHI4700704MN	Interrogating Gandhian Thoughts		04
PHI4700804MJ	Research Methodology	Major (Compulsory)	04

SEMESTER 8

[Semester 8 has two options: i) Honours ii) Honours with Research]

i) Honours

Major: 03 [4 Credits x 3=12 Credits]
Minor: 01 [4 Credits x 1=4 Credits]
Project/Seminar/Field Work: 01 [4 Credits]

COURSE CODE	COURSE NAME	MAJOR/MINOR	CREDITS
PHI4800104MJ	Indian Ethics	Major (Elective)	04
PHI4800204MJ	Contemporary Development of Continental Philosophy	Major (Elective)	04
PHI4800304MJ	Practical Ethics	Major (Elective)	04
PHI4800404MJ	Philosophy of Daya Krishna	Major (Elective)	04
PHI4800504MJ	Ethics of AI	Major (Elective)	04
PHI4800604MJ	Philosophy of Nāgārjunācārya (Text Based)	Major (Elective)	04
PHI4800704MJ	Logic	Major (Elective)	04
PHI4800804MJ	Philosophy of North-East India	Major (Elective)	04
PHI4800904MJ	Philosophy of B.R. Ambedkar	Major (Elective)	04
PHI4800804MN	Philosophy of North-East India	Minor (any one)	04
PHI4800904MN	Philosophy of B.R. Ambedkar		04
PHI4801004MJ	Project/Seminar/Field Work	Major (Compulsory)	04

ii)Honours with Research

Major: 01 [4 Credits x 1=4 Credits]
Minor: 01[4 Credits x 1=4 Credits]
Dissertation: 01 [12 Credits]

COURSE CODE	COURSE NAME	MAJOR/MINOR	CREDITS
PHI4800104MJ	Indian Ethics	Major (Elective)	04
PHI4800204MJ	Contemporary Development of Continental Philosophy	Major (Elective)	04
PHI4800304MJ	Practical Ethics	Major (Elective)	04
PHI4800404MJ	Philosophy of Daya Krishna	Major (Elective)	04
PHI4800504MJ	Ethics of AI	Major (Elective)	04
PHI4800604MJ	Philosophy of Nāgārjunācārya (Text Based)	Major (Elective)	04
PHI4800704MJ	Logic	Major (Elective)	04
PHI4800804MJ	Philosophy of North-East India	Major (Elective)	04
PHI4800904MJ	Philosophy of B.R. Ambedkar	Major (Elective)	04
PHI4800804MN	Philosophy of North-East India	Minor (any one)	04
PHI4800904MN	Philosophy of B.R. Ambedkar		04
PHI4801112MJ	Dissertation	Major (Compulsory)	12

D.

List of Skill Enhancement Courses (SEC)
&
List of Value Added Courses (VAC)

[SEMESTERS 1st to 3rd]

Programme Name	Semester	Course Name	Course Code	Credits
SEC	Semester 1	Philosophical Counselling	SEC0114603N	03
SEC	Semester 2	Critical Thinking	SEC0215403N	03
SEC	Semester 3	Logic and Reasoning	SEC0319903N	03
VAC	Semester 1	Cyber Ethics	VAC0102702N	02
VAC	Semester 2	Film and Philosophy	VAC0203202N	02
VAC	Semester 3	Yoga: Theory and Practice	VAC0302102N	02

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: Demonstrate a clear understanding of foundational texts, concepts, and debates across both classical Indian and Western philosophical traditions, ranging from ancient to contemporary schools of thought.

PSO2: Apply logical reasoning and critical thinking skills to identify assumptions, to formulate coherent arguments in academic as well as in the societal contexts.

PSO3: Analyze moral, social, and political issues using Applied Ethics and Social & Political Philosophy to engage with contemporary societal challenges.

PSO4: Investigate theories of knowledge both from Eastern as well as from Western perspectives.

PSO5: Utilize frameworks from Analytic Philosophy, Existentialism, and Philosophy of Religion to critically evaluate existential dilemmas, and modern linguistic or various aspects of religious debates.

PSO6: Examine the contributions of major philosophers and thinkers such as Hegel, Nāgārjunacārya, Jiddu Krishnamurti, Daya Krishna, B.R. Ambedkar.

PSO7: Develop understanding regarding Indian Knowledge System (IKS) and to place thinkers and thoughts in the scheme of IKS.

PSO8: Develop an account of specific philosophical thoughts of Buddhist philosophy.

PSO9: Analyze the philosophical foundations, methodologies, and implications of scientific inquiry through the study of philosophy of science.

PSO10: Analyze and evaluate moral problems using concepts and frameworks derived from metaethics, Indian ethics, practical ethics, and emerging ethical discourses such as AI ethics.

PSO11: Critically engage with contemporary development of Continental philosophy.

PSO12: Analyze and compare diverse religious and philosophical traditions, fostering intercultural understanding and diverse perspectives.

PSO13: Assess the philosophical dimensions of social justice, democracy, human rights, Gandhian thought, and regional intellectual traditions, particularly those of North-East India.

PSO14: Develop a pluralistic perspective of global philosophical problems.

PSO15: Integrate philosophical theories and concepts with practical applications through seminars, fieldwork, projects, and dissertation thereby develop research-based competence.

SEMESTER 1

Semester 1
Course Name: Ancient Indian Thought
Course Category: Major | Course Code: PHI4100104MJ
Course Category: Minor | Course Code: PHI4100104MN
Course Level: 100-199

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: articulate the distinct areas of thoughts of ancient India.
CO2: determine the characteristics/ distinguishing marks of a specific area of thought in ancient India.
CO3: identify/ trace ideas of ancient India that have continued.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Vedic Thought**	15	25
	Saṃhitā: Meaning, Names of Saṃhitā, Theology, Ethics Brāhmaṇa: Meaning, Names of Brāhmaṇa, Theory of Sacrifice, Ethics Upaniṣad: Meaning, Names of Chief Upaniṣad, Basic Concepts of Upaniṣad (*Brahman*, *Ātman*, Creation)		
II	**Non-Vedic Thought**	15	25
	Buddha: Four Noble Truths, Impermanence, No-soul Jīna: *Karma*, *Mokṣa* Cārvāka: Theory of Knowledge, Rejection of transcendental entities, Ethics		
III	**Epics**	15	25
	Mahābhārata: Reality *Mahābhārata*: *Dharma* *Ramāyaṇa*: Idea of Perfect Life		

IV	**Purāṇa**	15	25
	Meaning, Origin, Names of Mukhya Purāṇa Content (*Viṣṇu-purāṇa*, *Bhāgavata-purāṇa*, *Kūrma-purāṇa*, *Skanda-purāna*, *Mārkeṇḍeya- purāṇa*, *Devībhāgav-ata- purāṇa*) Ethics		

Recommended Readings:

Chatterjee, S., & Datta, D. (1950). *An introduction to Indian philosophy*. University of Calcutta.

Dasgupta, S. (1922). *A history of Indian philosophy* (Vol. 1). Cambridge University Press.

De, S. K., Ghosal, U. N., Pusalker, A. D., & Hazra, R. C. (Eds.). (1937). *The cultural heritage of India* (Vol. 2). Ramakrishna Mission Institute of Culture.

Keith, A. B. (1925). *The religion and philosophy of the Veda and Upanishads* (Part 2). Motilal Banarsidass.

Puligandla, R. (1930). *Fundamentals of Indian philosophy*. Abingdon Press.

Radhakrishnan, S. (1923). *Indian philosophy* (Vol. 1). George Allen & Unwin.

_____. (1953). *The principal Upanishads*. HarperCollins.

Sinha, J. (1956). *Indian philosophy* (Vol. 1). Motilal Banarsidass.

Winternitz, M. (1927). *A history of Indian literature*. Motilal Banarsidass.

SEMESTER 2

Semester 2
Course Name: Greek Philosophy
Course Category: Major | Course Code: PHI4200104MJ
Course Category: Minor | Course Code: PHI4200104MN
Course Level: 100-199

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: give a comprehensive understanding of early Greek Philosophy.
CO2: understand the questions concerning virtue, justice, theory of forms, and causality.
CO3: learn different philosophical theories regarding the composition of the stuff that makes up the world.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Pre- Socratics**	15	25
	The Milesians: Thales, Anaximander The Eleatics: Parmenides, Zeno The Physicists: Heraclitus, Empedocles		
II	**Sophists and Socrates**	15	25
	Protagoras and Gorgias Socrates' Method Socrates' Virtue		
III	**Plato**	15	25
	Knowledge and Opinion Theory of Forms Justice		
IV	**Aristotle**	15	25
	Form and Matter Causation Actuality and Potentiality		

Recommended Readings:

Burnet, J. (2002). *Early Greek Philosophy* (Rev. ed.). Penguin Books.
Copleston, F. (2003). *A History of Philosophy* (Vol. 1, New ed.). Continuum International Publishing Group.
Fuller, B. A. G. (2019). *History of Greek Philosophy*. Surjeet Publications.
Gomperz, T. (2019). *The Greek Thinkers* (Vol. 3). Forgotten Books.
Guthrie, W. K. C. (1990). *A History of Greek Philosophy*. Cambridge University Press.
O'Connor, D. J. (1985). *A Critical History of Western Philosophy*. Free Press.
Stace, W. T. (2019). *A Critical History of Greek Philosophy*. Surjeet Publications.
Zeller, E. (2010). *Outlines of the History of Greek Philosophy* (1st ed.). Routledge.

SEMESTER 3

Semester 3
Course Name: Introduction to Systems of Indian Philosophy
Course Category: Major | Course Code: PHI4300104MJ
Course Category: Minor | Course Code: PHI4300104MN
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to
CO1: name the systems of philosophy that originated in India.
CO2: identify the Texts and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.
CO3: state the basic concepts and theories that are specific to a system.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I	**Baudhha-Jaina**	15	25
	Bauddha: Source books, Essential basic doctrines (Abhidhamma/ Abhidharma Buddhism & Mahāyāna Buddhism) Jaina: Source books, Essential basic doctrines		
II	**Sāṅkhya-Yoga**	15	25
	Sāṅkhya: Source books, Essential basic doctrines Yoga: Source books, Essential basic doctrines		
III	**Nyāya-Vaiśeṣika**	15	25
	Nyāya: Source books, Aim and scope, Essential basic doctrines Vaiśeṣika: Source books, Aim and purpose, Essential basic doctrines		

IV	**Mīmaṃsā-Vedānta**	15	25
	Mīmaṃsā: Source books, Aim and purpose, Essential basic c doctrines Vedānta: Source books, Aim and purpose, Essential basic doctrines		

Recommended Readings:

Chatterjee, S., & Datta, D. (1950). *An introduction to Indian philosophy*. University of Calcutta.

Dasgupta, S. (1922). *A history of Indian philosophy* (Vol. 1). Cambridge University Press.

Muller, M. (1899). *The six systems of Indian philosophy*. Longmans, Green and Co.

Radhakrishnan, S. (1923). *Indian philosophy* (Vol. 1). George Allen & Unwin.

_____. (1927). *Indian philosophy* (Vol. 2). George Allen & Unwin.

Raju, P. T. (1985). *Structural depth of Indian thought*. South Asian Publications.

Sharma, C. D. (1962). *A critical survey of Indian philosophy*. Barnes & Noble.

Sinha, J. (1952). *Indian philosophy* (Vol. 2). Central Book Agency.

_____. (1956). *Indian philosophy* (Vol. 1). Sinha Publishing House.

Semester 3
Course Name: Ethics
Course Category: Major | Course Code: PHI4300204MJ
Course Category: Minor | Course Code: PHI4300204MN
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: develop analytical and critical thinking regarding ethical dilemmas.
CO2: enhance the ability to apply ethical principles in decision-making.
CO3: recognize how moral principles are involved in various concrete situations.
CO4: develop critical thinking about prejudices, superstitions, and dogmatic behaviour in the domain of ethics.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Introduction**	15	25
	Introduction to Ethics, Definition, Nature and Scope of Ethics, Utility of Ethics The Psychological Basis of Ethics: Moral and Non-moral action Voluntary and Non-Voluntary actions		
II	**Moral Theories**	15	25
	Virtue Ethics: Aristotle Deontological Ethics: Kant Utilitarianism: Bentham & Mill		
III	**Moral Concepts and Moral Judgments**	15	25

	Moral Concepts: Right and Wrong, Good and Bad, Duty, Virtue, Justice Moral Judgments: Nature of Moral Judgments, Object of Moral Judgments Distinction between value judgment and factual judgment		
IV	**Moral Conflict, Responsibility and Theories of Punishment**	15	25
	Ethics, Conflict of Interests and Duties Freedom and Responsibility Theories of Punishment: Deterrent, Reformative and Retributive Theory		

Recommended Readings:

Aristotle. (2004). *Nicomachean ethics*. Penguin Books.
Bostock, D. (2000). *Aristotle's ethics*. Oxford University Press.
Frankena, W. K. (2015). *Ethics*. Pearson Education India.
Kant, I. (2019). *Groundwork for the metaphysic of morals*. Oxford University Press.
Mackenzie, J. S. (2018). *Manual of ethics*. Forgotten Books.
Mill, J. S. (1987). *Utilitarianism*. Penguin Classics.
Ross, W. D. (2008). *Foundations of ethics*. Read Books.
Singer, P. (Ed.). (2012). *Applied ethics*. Oxford University Press.
Smart, J. J. C., & Williams, B. (1973). *Utilitarianism: For and against*. Cambridge University Press.
Williams, B. (2011). *Ethics and the limits of philosophy*. Routledge.

SEMESTER 4

Semester 4
Course Name: Introduction to Western Philosophy
Course Category: Major | Course Code: PHI4400104MJ
Course Category: Minor | Course Code: PHI4400104MN
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: understand various philosophical concepts like substance, causality, space and time, etc.
CO2: become familiar with certain ways of putting arguments about the concepts.
CO3: learn different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I	**Introduction**	15	25
	Definition of Philosophy Nature and Scope of Philosophy Branches of Philosophy		
II	**Metaphysics**	15	25
	Substance: Descartes, Spinoza, Leibnitz Causality: Hume Space and Time: Kant		
III	**Epistemology**	15	25
	Rationalism: Descartes, Spinoza, Leibnitz Empiricism: Locke, Berkeley, Hume Critical Theory: Kant		

IV	**Realism, Idealism, Absolutism**	**15**	**25**
	Realism: Naive Realism, Scientific Realism, Neo Realism, and Critical Realism Idealism: Subjective Idealism, Objective Idealism Absolutism: Bradley		

Recommended Readings:

Berkeley, G. (2020). *Three Dialogues between Hylas and Philonous* (The First Dialogue). Notion Press.

Descartes, R. (2017). *Meditations on First Philosophy* (J. Cottingham, Trans., 2nd ed.). Cambridge University Press.

Descartes, R., Spinoza, B., & Leibniz, G. W. (1960). *The Rationalists*. Anchor Books.

Garrett, T. (1993). *An Introduction to Modern Philosophy*. Wadsworth Publishing.

Hamlyn, D. W. (1984). *Metaphysics*. Cambridge University Press.

_____. (2000). *History of Western Philosophy* (New ed.). Penguin Books.

Hegel, G. W. F. (1998). *Phenomenology of Spirit* (1st ed.). Motilal Banarsidass.

Hume, D. (2020). *An Enquiry Concerning Human Understanding* (Parts I–II, Sections II, III, & VII). Notion Press.

Kant, I., & Hatfield, G. (2004). *Prolegomena to Any Future Metaphysics* (Rev. ed.). Cambridge University Press.

Kenny, A. (2012). *A New History of Western Philosophy* (Reprint ed.). Oxford University Press.

Leibniz, G. W. (2022). *Monadology and Other Philosophical Writings*. Legare Street Press.

Locke, J. (1997). *An Essay Concerning Human Understanding* (Reprint ed.). Penguin Classics.

Scruton, R. (2009). *A Short History of Modern Philosophy*. Manohar Publishers & Distributors.

Spinoza, B. (2000). *Ethics* (Part I: Concerning God; Part II: On the Nature and Origin of the Mind). Penguin Books.

Semester 4
Course Name: Traditional Logic
Course Category: Major | Course Code: PHI4400204MJ
Course Category: Minor | Course Code: PHI4400204MN
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: distinguish between deductive and inductive arguments.
CO2: formulate the structural relationship between truth and validity**.**
CO3: identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.
CO4: execute standard logical operations including term distribution analysis, conversion, obversion, and contraposition on categorical statements.
CO5: construct valid syllogisms, and they will learn about syllogisms in ordinary language.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Basic Logical Concepts**	15	25
	Nature and Scope of Logic, Use of Logic Argument and Argument Form, Differences between Deduction and Induction Truth and Validity		
II	**Categorical Propositions and Immediate Inference**	15	25
	Four Categorical Propositions—A, E, I and O; Distribution of Terms Translating Ordinary Proposition into Categorical Form, Traditional Square of Opposition Immediate Inference: Conversion, Obversion and Contraposition		

III	**Categorical Syllogism**	15	25
	Mediate Inference: Standard Form Syllogisms, Figure and Mood Venn Diagrams for Categorical Propositions Testing validity of Syllogisms by Venn Diagram		
IV	**Syllogism in Ordinary Language**	15	25
	Enthymemes, Sorites Disjunctive and Hypothetical Syllogisms Dilemma		

Recommended Readings:

Chakraborti, C. (2007). *Logic: Informal, symbolic and inductive*. Prentice Hall of India.
Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Routledge.
Hurley, P. J. (2015). *A concise introduction to logic* (12th ed.). Cengage Learning.

Semester 4
Course Name: Theory of Knowledge (Indian)
Course Category: Major | Course Code: PHI4400304MJ
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to:
CO1: know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy.
CO2: know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge.
CO3: make the students able to analyse various theories of validity and invalidity of knowledge and theories of error.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I	**Introduction**	15	25
	Classification of knowledge, Meaning of *pramāṇa* *Pramānyavāda* Kinds of *apramā,* Debate on *smṛti*		
II	**Khyātivāda**	15	25
	Akhyātivāda, Viparitakhyātivāda Anyathākhyātivāda, Ātmakhyātivāda Satkhyātivāda, Anirvacaniyakhyātivāda		
III	***Pramāṇa* I**	15	25
	Pratyakṣa: Definition, Meaning (Nyāya, Bauddha, Jaina, Mīmāṃsā, Vedānta) *Anumāna*: Definition, Meaning (Nyāya, Bauddha, Jaina)		

	Anumāna: Definition, Meaning (Mīmāṃsā, Vedānta)		
IV	***Pramāṇa* II**	15	25
	Śabda: Definition, Meaning (Nyāya, Jaina, Mīmāṃsā, Vedānta) *Upamāna*: Definition, Meaning (Nyāya, Jaina, Mīmāṃsā) *Arthāpatti*, *Anupalabdhi*: Definition, Meaning (Mīmāṃsā, Vedānta)		

Recommended Readings:

Chatterjee, S. C. (1939). *Nyaya theory of knowledge*. Bharatiya Kala Prakashan.
Datta, D. M. (1932). *Six ways of knowing*. Motilal Banarsidass.
Kar, B. (1978). *The theories of error in Indian philosophy*. Ajanta Publications.
Phillips, S. H. (2011). *Epistemology in classical India: The knowledge sources of the Nyāya school*. Routledge.
Sinha, J. (1952). *Indian Philosophy* (Volume II). Motilal Banarsidass.
_____. (1956). *Indian Philosophy* (Volume I). Motilal Banarsidass.
Tuske, J. 2017. *Indian epistemology and metaphysics*. Bloomsbury Academic.

Semester 4
Course Name: Philosophy of Religion
Course Category: Major | Course Code: PHI4400404MJ
Course Category: Minor | Course Code: PHI4400404MN
Course Level: 200-299

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to:

CO1: provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

CO2: justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc.

CO3: inculcate proper understanding and clarification of the concepts.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I	**Introduction**	15	25
	Definition, Nature and Scope Distinction between Philosophy of Religion and Theology		
II	**Philosophy of Religion and its Underpinning**	15	25
	Immortality of Soul Miracle; Incarnation Freedom of will		
III	**Grounds of Religious Experience**	15	25
	Reason, Faith Revelation Mysticism		

IV	**Proofs for the Existence of God**	15	25
	Cosmological Argument Ontological Argument Teleological Argument; Moral Argument		

Recommended Readings:

Hick, J. (1989). *Classical and contemporary readings in the philosophy of religion*. Pearson Education.

_____. (2015). *Philosophy of religion* (4th ed.). Pearson.

Masih, Y. (2017). *An introduction to religious philosophy*. Motilal Banarsidass Publishers.

Mitchell, B. (1971). *Philosophy of religion*. Oxford University Press.

Peterson, M., Hasker, W., Reichenbach, B., & Basinger, D. (2001). *Philosophy of religion: Selected readings*. Oxford University Press.

SEMESTER 5

Semester 5
Course Name: Theory of Reality (Indian)
Course Category: Major | Course Code: PHI4500104MJ
Course Category: Minor | Course Code: PHI4500104MN
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to:

CO1: state clearly what are the different realities admitted by different systems of Indian Philosophy.

CO2: explain the nature of the realities as accepted by systems of Indian Philosophy.

CO3: point out and elucidate the concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	*Māyā* and *Jagat*: Advaita Vedānta *Acit*: Viśiṣṭādvaita Vedānta *Guṇa* and *Parkṛti*: Sāṅkhya	15	25
II	Brahman and Isvara: Advaita Vedānta, Viśiṣṭādvaita Vedānta, Nyāya-Vaiśesika *Jīva*: Advaita Vedānta, Viśiṣṭādvaita Vedānta *Puruṣa*: Sāṅkhya	15	25
III	*Padārtha*: Nyāya *Padārtha*: Vaiśesika *Tattva*: Jaina	15	25

IV	Theories of evolution and illusion (Pariṇāmavāda and Vivartavāda) Theory of atomic agglomeration (Ārambhavāda) Theory of dependent-origination (Pratītyasamutpāda)	15	25

Recommended Readings:

Cowell, E. B., & Gough, A. E. (Trans.). (1882). *The Sarva-Darśana-Saṃgraha or review of different systems of Hindu philosophy by Mādhva Ācārya*. Trench Trubner.

Dasgupta, S. (1922). *A history of Indian philosophy* (Vol. 1). Cambridge University Press.

Frauwallner, E. (1973). *History of Indian philosophy* (Vol. 1). (V. M. Bedekar, Trans.). Motilal Banarsidass.

Larson, G. J. (1969). *Classical Sāṃkhya: An interpretation of its history and meaning*. Motilal Banarsidass.

Phillips, S. H. (1995). *Classical Indian metaphysics: Refutations of realism and emergence of new logic*. Open Court Publishing.

Radhakrishnan, S. (1923). *Indian philosophy* (Vol. 1). George Allen & Unwin.

_____. (1927). *Indian philosophy* (Vol. 2). George Allen & Unwin.

Shah, N. (1998). *Jainism: The world of conquerors* (Vol. 2). Motilal Banarsidass.

Sharma, C. D. (1962). *A critical survey of Indian philosophy*. Barnes & Noble.

Sinha, J. (1938). *Indian realism*. Kegan Paul, Trench, Trubner & Co.

_____. (1952). *Indian philosophy* (Vol. 2). Motilal Banarsidass.

_____. (1956). *Indian philosophy* (Vol. 1). Motilal Banarsidass.

Smart, N. (1964). *Doctrine and argument in Indian philosophy*. George Allen & Unwin.

Swami Nikhilananda, trans. 1931. Vedānta-Sāra by Sadānanda Yogīndra. Advaita Ashrama.

Semester 5
Course Name: Analytic Philosophy
Course Category: Major
Course Code: PHI4500204MJ
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: explain the significance of the emergence of Analytic Philosophy.
CO2: identify the differences between Classical Philosophy and Analytic Philosophy.
CO3: recognize the key philosophers in the domain of Analytic Philosophy.
CO4: understand the fundamental essays authored by distinguished analytic philosophers.

Course Contents:

Unit Nos	Unit Contents	No. of Classes	Marks
I	**Introduction**	**15**	**25**
	Introduction to Analytic Philosophy Distinction between Classical Philosophy and Analytic Philosophy Brief introduction to the prominent philosophers of Analytic Philosophy (Frege, Strawson, Ryle, Austin & Quine)		
II	**Moore**	**15**	**25**
	Moore: *A Defence of Common Sense* (Defence against Scepticism, Certainty of Common Sense Beliefs, Ordinary Language)		
III	**Russell**	**15**	**25**
	Bertrand Russell**:** *On Denoting* (Denoting phrases, Theory of Definite Descriptions) *Philosophy of Logical Atomism* (Lecture I -V)		

IV	**Wittgenstein**	**15**	**25**
	Wittgenstein: *Tractatus Logico-Philosophicus* (Picture Theory of Meaning) *Philosophical Investigations* (Form of Life, Family Resemblance, Meaning and Use)		

Recommended Readings:

Ammerman, R. R. (Ed.). (1990). *Classics of analytic philosophy*. Hackett Publishing Company.

Austin, J. L. (1975). *How to do things with words* (2nd ed., J. O. Urmson & M. Sbisà, Eds.). Harvard University Press.

Frege, G. (1952). On sense and reference. In P. Geach & M. Black (Eds. & Trans.), *Translations from the philosophical writings of Gottlob Frege* (pp. 56–78). Basil Blackwell.

Martinich, A. P., & Sosa, D. (Eds.). (2001). *A companion to analytic philosophy*. Blackwell Publishers.

Moore, G. E. (2010). *Philosophical papers* (Vol. 17). Routledge.

Pitcher, G. (1964). *The philosophy of Wittgenstein*. Prentice Hall.

Pradhan, R. C. (2001). *Recent developments in analytic philosophy*. Indian Council of Philosophical Research.

Quine, W. V. O. (1980). Two dogmas of empiricism. In *From a logical point of view: Nine logico-philosophical essays* (2nd rev. ed., pp. 20–46). Harvard University Press.

Ryle, G. (2002). *The concept of mind*. The University of Chicago Press.

Russell, B. (1905). On denoting. *Mind, 14*(56), 479–493.

Russell, B. (2010). *The philosophy of logical atomism* (D. F. Pears, Ed.). Routledge.

Searle, J. R. (1969). *Speech acts: An essay in the philosophy of language*. Cambridge University Press.

Strawson, P. F. (2002). *Individuals: An essay in descriptive metaphysics*. Routledge.

Stroll, A. (2018). *Twentieth-century analytic philosophy*. Motilal Banarsidass.

Wittgenstein, L. (2001). *Tractatus logico-philosophicus*. Routledge.

Wittgenstein, L. (2009). *Philosophical investigations* (P. M. S. Hacker & J. Schulte, Eds.; G. E. M. Anscombe, P. M. S. Hacker, & J. Schulte, Trans., Rev. 4th ed.). Wiley-Blackwell.

Semester 5
Course Name: Symbolic Logic
Course Category: Major | Course Code: PHI4500304MJ
Course Category: Minor | Course Code: PHI4500304MN
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: trace the development and scope of Symbolic Logic.
CO2: translate everyday language into logical language through the use of symbols.
CO3: construct, analyze and evaluate arguments.
CO4: evaluate arguments with the help of direct and indirect truth tables.
CO5: use Rules of Inference and Rules of Replacement to construct symbolic proofs for the evaluation of arguments.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Introduction to Symbolic Logic**	15	25
	Symbolic Logic –its development Nature and Scope of Symbolic Logic Symbols and their uses		
II	**Logical Connectives and Symbolization**	15	25
	Simple and Compound Statements Logical Connectives and Variables Symbolization of everyday language		
III	**Truth Function and Truth Table Method**	15	25

	Truth Functions, Interdefinability of Logical Connectives Construction of Truth Tables Determining Tautology, Contradiction and Contingent Statements; and validity of arguments (Direct and Indirect) by using Truth Tables, Decision Procedure		
IV	**Method of Deduction**	15	25
	Formal Proof of Validity Rules of Inference and Rules of Replacement Construction of Formal Proof of validity for arguments		

Recommended Readings:

Basson, A. H., & O'Connor, D. J. (1960). *Introduction to symbolic logic*. The Free Press of Glencoe.

Chakraborti, C. (2007). *Logic: Informal, symbolic and inductive*. Prentice Hall of India.

Copi, I. M. (2015). *Symbolic logic* (5th ed.). Pearson Education India.

Copi, I. M., Cohen, C., & McMahon, K. (2013). *Introduction to logic* (14th ed.). Routledge.

Hurley, P. J. (2015). *A concise introduction to logic* (12th ed.). Cengage Learning.

Smith, N. J. J. (2012). *Logic: The laws of truth*. Princeton University Press.

SEMESTER 6

Semester 6
Course Name: Social and Political Philosophy
Course Category: Major | Course Code: PHI4600104MJ
Course Category: Minor | Course Code: PHI4600104MN
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.
CO2: articulate some of the major problems.
CO3: think about questions like 'how should human beings live together?', 'what sort of society should we aim at?' etc.
CO4: understand human rights and gender discrimination which will help them clarify some social and political prejudices.
CO5: describe as well as analyse the social and political concepts such as *Rājadharma, Daṇḍanīti, Lokasaṁgraha*, seven pillars of state craft as found in these two *Śāstras.*

Course Contents:

Unit Nos.	Unit Contents	No of Classes	Marks
I	**Foundations of Social and Political Philosophy**	15	25
	Nature and Scope of Social and Political Philosophy Concept of Individual and Society—their Relation Different Theories concerning evolution of society		
II	**Key Political Ideologies and Contemporary Issues**	15	25
	Liberalism, Socialism & Marxism Democracy Human Rights and Gender Justice	15	25
III	**Socio-political Philosophy of the *Mahabharata***	15	25
	Mahabharata: *Daṇḍanīti,* *Rājadharma* Law and Governance *Lokasaṁgraha*		
IV	**Socio-political Philosophy of *Kautilya***	15	25

	Kautilya: Sovereignty, Seven Pillars of statecraft Society, Social Life Internal security, External affair		

Recommended Readings:

Berlin, I. (2025). *Two concepts of liberty*. Portal Friki.

Chakravarti, S. (2006). *Ethics in the Mahabharata*. Munshiram Manoharlal Publishers.

Gaus, G., Vallier, K., & D'Agostino, F. (Eds.). (2025). *The Routledge companion to social and political philosophy* (2nd ed.). Routledge.

Heywood, A. (2012). *Political theory: An introduction* (4th ed.). Palgrave Macmillan.

Kautilya. (2020). *Arthasastra*. F. V. Editions.

Lichtheim, G. (1964). *Marxism: An historical and critical study* (2nd ed.). Routledge.

Mill, J. S. (2011). *On liberty*. Simon & Brown.

Sabine, G. H. (2019). *A history of political theory* (4th ed.). Oxford University Press.

Shaw, W. H. (1992). *Social and political philosophy*. Pearson.

Semester 6
Course Name: Philosophy of Language
Course Category: Major | Course Code: PHI4600204MJ
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: draw the basic difference between philosophical study of Language and scientific study of Language.
CO2: appreciate different approaches to meaning.
CO3: explain different theories of truth.
CO4: understand different acts that are performed by different utterances.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Introduction**	**15**	**25**
	Nature of Philosophy of Language Scope of Philosophy of Language History of Philosophy of Language		
II	**Theories of Meaning**	**15**	**25**
	Ideational Theory of Meaning: Locke Verifiability Theory of Meaning: Ayer Use Theory of Meaning: Wittgenstein		
III	**Theories of Truth**	**15**	**25**
	Correspondence Theory of Truth Coherence Theory of Truth Pragmatic Theory of Truth		
IV	**Speech Act Theory**	**15**	**25**

	Speech Act Theory of Austin Performative and Constative Utterance Locutionary Act, Illocutionary Act		

Recommended Readings:

Alston, W. P. (1988). *Philosophy of language*. Prentice Hall India Learning.

Austin, J. L. (2018). *How to do things with words*. Ingram Short Title.

Devitt, M., & Hanley, R. (Eds.). (2006). *The Blackwell guide to philosophy of language*. Blackwell Publishing.

Frege, G. (1948). On sense and reference. *The Philosophical Review, 57*(3), 209–230.

Lycan, W. G. (2008). *Philosophy of language: A contemporary introduction*. Routledge.

Russell, B. (1905). On denoting. *Mind, 14*(56), 479–493.

Searle, J. R. (Ed.). (1971). *Philosophy of language*. Oxford University Press.

Wittgenstein, L. (2009). *Philosophical investigations*. Wiley-Blackwell.

Semester 6
Course Name: Contemporary Indian Philosophy
Course Category: Major | Course Code: PHI4600304MJ
Course Category: Minor | Course Code: PHI4600304MN
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: learn how to compare the contemporary approach to philosophy with the traditional one.
CO2: explain as well as analyze the concepts as found in the philosophies of these philosophers.
CO3: revise their philosophical outlook in the light of contemporary Indian philosophy.

Course Contents:

Unit Nos.	**Unit Contents**	**No of Classes**	**Marks**
I	**Swami Vivekananda and R. N. Tagore**	15	25
	Vivekananda: Practical Vedanta Vivekananda: Universal Religion R.N. Tagore: Concept of Man		
II	**M. K. Gandhi and B.R. Ambedkar**	15	25
	Gandhi: Truth and Non-violence, Religion Gandhi: *Sarvodaya*, Trusteeship Ambedkar: Social Justice, Democracy		
III	**S. Radhakrishnan and B.G. Tilak**	15	25

	Radhakrishnan: Religious Experience Radhakrishnan: Intellect and Intuition B.G.Tilak: Interpretation of the *Gita*		
IV	**K.C. Bhattacharyya and Sri Aurobindo**	15	25
	K. C. Bhattacharyya: Concept of Philosophy Aurobindo: Evolution Aurobindo: Integral Yoga		

Recommended Readings:

Bagchi, K. K. (2012). *The philosophy of Krishna Chandra Bhattacharya*. University of Calcutta.

Bhattacharya, K. C. (2017). *Studies in philosophy* (Vol. 2). Motilal Banarsidass Publishers.

Bhushan, N., & Garfield, J. L. (Eds.). (2011). *Indian philosophy in English: From Renaissance to independence*. Oxford University Press.

Datta, D. M. (1950). *Chief currents of contemporary philosophy*. University of Calcutta.

_____. (1953). *The philosophy of Mahatma Gandhi*. University of Wisconsin Press.

Gandhi, M. K. (2009). *The story of my experiments with truth*. Fingerprint Publishing.

Ganeri, J. (Ed.). (2017). *The Oxford handbook of Indian philosophy*. Oxford University Press.

Radhakrishnan, S. (2009). *An idealist view of life*. HarperCollins.

Raghuramaraju, A. (2006). *Debates in Indian philosophy: Classical, colonial and contemporary*. Oxford University Press.

Tagore, R. (2005). *The religion of man*. Rupa.

Tilak, B. G. (2025). *Srimad Bhagavadgita Rahasya or Karma-Yoga-Sastra*. Wave Books.

Rodrigues, V. (2024). *Ambedkar's political philosophy*. Oxford University Press.

Vivekananda, S. (2021). *The collected works of Swami Vivekananda*. Om Sai Tech Books.

Semester 6
Course Name: Existentialism
Course Category: Major | Course Code: PHI4600404MJ
Course Category: Minor | Course Code: PHI4600404MN
Course Level: 300-399

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: understand the meaning of life that is not superficial.
CO2: face real life-problems and also various ways to improve and work on their will to live life well.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I	**Kierkegaard**	15	25
	The three stages of human existence Subjectivity and Truth		
II	**Nietzsche**	15	25
	Nihilism, Perspectivism, The Death of God The Superman, The Will to Power		
III	**Heidegger**	15	25
	Dasein; Being-in-the-world Care and the Problem of Primordial Truth		
IV	**Sartre**	15	25
	Existentialism;Being Freedom and Bad-Faith		

Recommended Readings:

Bhadra, M. K. (2004). *Phenomenology and Existentialism*. Indian Council of Philosophical Research.

Blackham, H. J. (1983). *Six Existentialist Thinkers* (Reprint ed.). Routledge.

Dreyfus, H. L. (1990). *Being-in-the-World: A Commentary on Heidegger's Being and Time, Division I*. MIT Press.

Heidegger, M. (2010). *Being and Time* (Rev. ed.). State University of New York Press.

Kierkegaard, S. (2009). *Concluding Unscientific Postscript* (1st ed.). Cambridge University Press.

Nietzsche, F. (2000). *Basic Writings of Nietzsche* (New ed.). RHUS.

Sartre, J.-P. (2000). *Basic Writings* (1st ed.). Routledge.

_____. (2021). *Being and Nothingness*. Washington Square Press.

Warnock, M. (1970). *Existentialism* (Rev. ed.). Oxford University Press.

SEMESTER 7

Semester 7
Course Name: Buddhist Philosophy
Course Category: Major (Compulsory)
Course Code: PHI4700104MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: understand meanings of technical terms in Buddhist thought.
CO2: explain the ideas that are important in schools of Buddhism.
CO3: present the basic concepts of Abhidhamma/Abhidharma Buddhism and Mahāyāna Buddhism.
CO4: examine the special thoughts that make each Buddhist school distinct.
CO5: arrange the common c haracteristics of ideas that make various philosophical schools come under the same umbrella of Buddhist thought.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Theravāda**	15	25
	Material Dhamma Mind; Mental Factors Cognitive Process		
II	**Sarvāstivāda and Sautrāntika**	15	25
	Sarvāstivāda: Doctrine of 'everything exists' Sarvāstivāda: Causes and Conditions; Classification of Dharma Sautrāntika: Theory of Momentariness; Theory of *'Bīja'*		
III	**Madhyamaka**	15	25
	Dialectic Knowledge and Freedom Phenomena and Reality		

IV	**Vijñānavāda**	15	25
	Criticism of Realism Doctrine of *Vijñāna* Doctrine of three *Svabhāva*		

Recommended Readings:

Chatterjee, A.K. (1962). *The Yogācāra idealism*. Motilal Banarsidass.

Dutt, N. (1925*). Early history of the spread of Buddhism and the Buddhist schools*. Luzac & Co.

_____. (1978). *Mahāyāna Buddhism.* Motilal Banarsidass.

Frauwallner, E. (1956). *The philosophy of Buddhism* (G. L. Sangpo, Trans.). Motilal Banarsidass.

Hamilton, S. (1996*). Identity and experience: The Constitution of the human being according to early Buddhism.* Luzac Oriental.

Hirakawa, A. (1990). *A history of Indian Buddhism: From Śākyamuni to early Mahāyāna* (P. Groner, Ed. & Trans.). University of Hawaii Press.

Murti, T.R.V. (1960). *The central philosophy of Buddhism*. George Allen & Unwin.

Nakamura, H. (1980). *Indian Buddhism*. Motilal Banarsidass.

Potter, K.H. (Ed.). (1996*). Encyclopedia of Indian philosophy* (Vol. VII). Motilal Banarsidass.

_____. (1999). *Encyclopedia of Indian philosophy* (Vol. VIII). Motilal Banarsidass.

_____. (2003). *Encyclopedia of Indian philosophy* (Vol. IX). Motilal Banarsidass.

Radhakrishnan, S. (1913). *The principal Upaniṣads*. George Allen & Unwin Ltd.

_____. (1923). *Indian philosophy* (Volume I). George Allen & Unwin.

Sangharakshita. (2001). *A survey of Buddhism*. Windhorse Publication.

Scheepers, A. (2008). *A survey of Buddhist thought*. Motilal Banarsidass.

Schumann, H. W. (1974). *Buddhism and outlines of its teachings and schools*. Reidel and Co.

Shakuntala. (2022). *Buddhist thought: A philosophical outline.* Aalibaat Publications.

Sinha, J. (1952). *Indian philosophy* (Vol. II). Central Book Agency.

Varma, V.P. (1973). *Early Buddhism and its origins*. Munshiram Manoharlal.

Warder, A.K. (1970). *Indian Buddhism*. Motilal Banarsidass.

Williams, P., & Tribe, A. (2000). *Buddhist thought*. Routledge.

Semester 7
Course Name: Metaethics
Course Category: Major (Compulsory)
Course Code: PHI4700204MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: define the basic concepts of metaethics and explain the key features of ethical cognitivism, including naturalism and non-naturalism.
CO2: distinguish between ethical cognitivism and non-cognitivism, and evaluate the theories of Ayer, Stevenson and Hare.
CO3: analyze substantial moral theories such as moral universalism, relativism, and absolutism.
CO4: examine the *is-ought* problem and the *fact-value* dichotomy with reference to Hume's view and its interpretations.
CO5: assess the scope, strengths, and limitations of various metaethical theories.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Ethical Cognitivism**	15	25
	Meaning and Definition of Metaethics Cognitivism and Moral Realism Ethical Naturalism and Ethical non-naturalism (G.E. Moore's Indefinability of good)		
II	**Ethical Non-cognitivism**	15	25
	Emotivism: Ayer & Stevenson Prescriptivism: R. M. Hare Attitude Theory: Phillipa Foot		
III	**Substantial Theory**	15	25
	Moral Universalism		

	Moral Relativism Moral Absolutism		
IV	**Is-Ought Problem**	15	25
	Fact-Value Dichotomy, Is-Ought Controversy Hume's view and its Interpretations Searle's view on Derivability of 'Ought' from 'Is'		

Recommended Readings:

Ayer, A. J. (2001). *Language, truth and logic*. Penguin Classics.

Chakravarty, D. K. (1996). *Problems of analytic ethics*. Omsons Publications.

Foot, P. (2002). *Moral dilemmas and other topics in moral philosophy*. Oxford University Press.

Hare, R. M. (1991). *The language of morals*. Oxford University Press.

Hudson, W. T. (1983). *Introduction to modern moral philosophy* (2nd ed.). Palgrave Macmillan.

Hume, D. (1985). *A treatise of human nature*. Penguin.

Jhingran, S. (2001). *Ethical relativism and universalism*. Motilal Banarsidass Publishers.

Moore, G. E. (1903). *Principia ethica*. Cambridge University Press.

Searle, J. R. (1964). How to derive "ought" from "is." *The Philosophical Review, 73*(1), 43–58.

Stevenson, C. L. (1944). *Ethics and language*. Yale University Press.

Semester 7
Course Name: Philosophy of Science
Course Category: Major (Elective)
Course Code: PHI4700304MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: assess the relation between science and philosophy.
CO2: understand debates concerning methods in science and also find out about the methods and laws of science which could challenge the way science has been understood.
CO3: analyze the conceptual and dynamic aspects of science.
CO4: identify and examine the methodologies, metaphysical presuppositions, and implications of modern science.
CO5: develop critical thinking regarding scientific theories and practices.
CO6: analyze the role of epistemic and non-epistemic values in science.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Science and Scientific Method**	15	25
	Science and Philosophy of science Scientific Method Positivist Philosophy of Science, Problem of Induction, Problems with Falsification, Problem of Demarcation		
II	**Laws and Theories**	15	25
	Scientific Laws and Explanation Confirmation of Scientific Hypothesis Nature of theories and Observation in Science		
III	**Realism and Antirealism about Science**	15	25

	Scientific Realism: Its Meaning Arguments in favour of Scientific Realism, Critiques and Responses Antirealism about Science		
IV	**Values and Norms in Science**	15	25
	Moral Responsibility of Scientists Science and Religion Feminist Approaches of Science		

Recommended Readings:

Baker, G., & Kitcher, P. (2013). *Philosophy of science: A contemporary introduction* (3rd ed.). Oxford University Press.

Chalmers, A. F. (2013). *What is this thing called science*? (4th ed.). Open University Press.

Crasnow, S., & Intermann, K. (Eds.). (2020). *The routledge handbook of feminist philosophy of science* (1st ed.). Routledge.

Curd, M., & Cover, J.A. (2012). *Philosophy of science: The central issues* (3rd ed.). W. W. Norton & Co. Inc.

Douglas, H. (2003). The moral responsibilities of scientists (Tensions between autonomy and responsibility). *American Philosophical Quarterly 40*(1):59-68.

Elliot, K.C. (2022). *Values in science*. Cambridge University Press.

Gillis, D. (1993). *Philosophy of science in the twentieth century: Four central themes*. Willy-Blackwell.

Godfrey-Smith, P. (2003). *Theory and reality: An introduction to the philosophy of science*. University of Chicago Press.

Hempel, C. G. (1970). *Aspects of scientific explanation and other essays in the philosophy of science.* Free Press.

Kuhn, T. S. (2012). *The structure of scientific revolutions – 50th anniversary edition*. University of Chicago Press.

Ladyman, J. (2002). *Understanding philosophy of science*. Routledge.

Longino, H. (1987). Can there be a feminist science? *Hypatia*, *2*(3), 51-64.

Okasha, S. (2002). *Philosophy of science: A very short introduction*. Oxford University Press.

Popper, K. (1963). *Conjectures and refutations*: *The growth of scientific knowledge*. Routledge and Kegan Paul.

Psillos, S. (1999). *Scientific realism: How science tracks truth*. Routledge.

Stanley, K. (2014). *An introduction to the philosophy of science*. Cambridge University Press.

Van Fraassen, B. C. (1980). *The scientific image*. Clarendon Press.

Semester 7
Course Name: Hegel
Course Category: Major (Elective)
Course Code: PHI4700404MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: understand the insight of G.W. F. Hegel in the history of Western Philosophy and his significance in German Philosophy.
CO2: discuss and analyze various aspects of G.W. F. Hegel's philosophical concepts pertaining to his studies that cover aspects of metaphysics, epistemology, social and political philosophy.
CO3: examine and assess fundamental questions related to philosophy of idealism, dialectic, freedom and rights, and other issues related to the nature of state and civil society, etc.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Hegel's Metaphysics**	15	25
	Absolute Idealism The Real and The Rational The Realm of Spirit		
II	**Hegel's Epistemology (Dialectic)**	15	25
	Condition of Dialectic Structure of Dialectic in Logic Task of Dialectic in *Phenomenology*		
III	**Social and Political Philosophy**	15	25
	Freedom and Rights Critique of Liberalism and Communitarianism State and Civil Society		

IV	**History of Philosophy**	15	25
	Modes of doing History: Original History, Reflective History and Philosophical History Evil and Cunning of Reason in History Meaning of Life		

Recommended Readings:

Hegel, G.W.F. (1989). *The Philosophy of History.* (J. Sibree, Trans.). Prometheus Books.

_____. (1998). *Phenomenology of Spirit* (A. V. Miller, Trans.). Motilal Banarsidass.

_____. (2005). *Philosophy of Right* (S. W. Dyde, Trans.). Dover Philosophical Classics.

_____. (2013). *Reading Hegel*: *The Introductions* (A. Singh & R. Mahapatra, Eds.). Manohar.

_____. (2015). Encyclopaedia of the Philosophical Sciences in Basic Outline, Part 1, Science of Logic (K. Brinkmann & D.O. Dahlstrom, Eds. & Trans.). Cambridge University Press.

Marx, K., & Engels, F. (2024). *Critique of Hegel's Philosophy of Right*. (Trans J. O'Malley, Trans.) Grapevine Editions.

Moyar, D. (Ed.). (2017). *The Oxford Handbook of Hegel*. Oxford University Press.

Stern, R. (2013) *Routledge Guidebook to Hegel and the Phenomenology of Spirit*. Routledge Press.

Taylor, C. (1977). *Hegel*. Cambridge University Press.

Semester 7
Course Name: Philosophy of Language (Indian)
Course Category: Major (Elective)
Course Code: PHI4700504MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: explain the meaning and nature of word as well as the relation between word and meaning.
CO2: understand the *Nyāya* and *Mīmāṁsā* views with regard to the meaning of sentence.
CO3: understand *Sphotavāda* along with the arguments supporting it and refuting it as well.
CO4: interpret nature and classification of *Lakṣana.*

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	*Śabda*: Definition, Nature Meaning of word Relation between word and meaning	15	25
II	Conditions of sentential cognition: *Ākānṣā, Yogyatā, Sannidhi, Tātparya* *Abhihitānvayavāda* *Anvitābhidhānavāda*	15	25
III	*Sphotavāda*: Patanjali, Bhartrihari Arguments in favour of *Sphotavāda* Refutation of *Sphotavāda*	15	25
IV	*Lakṣana*: Nature, Classification *Akhandavākyārthavāda* *Tātparyavāda*	15	25

Recommended Readings:

Chatterjee, N. (1980). *Word and its meaning – A new perspective.* Chaukhambha.

Ferrante, M. (2020). *Indian perspectives on consciousness, language and self: The school of recognition on linguistics and philosophy of mind.* Routledge.

Iyer, S. A. (1969). *Bhartrhari.* Deccan College Postgraduate and Research Institute.

Kunjunni, R. (1963). *Indian theories of meaning*. Adyar Library and Research Centre.

Matilal, B. K. (1990). *Logic, language, and reality: Indian philosophy and contemporary issues.* Motilal Banarsidass.

Mazumdar, P. K. (1977). *The philosophy of language: An Indian approach*. Sanskrit Pustak Bhandar.

Patnaik, T. (1994). *Sabda: A study of Bhartrhari's philosophy of language*. D. K. Printworld.

Shastri, G. B. (1983). *The philosophy of word and meaning*. Calcutta: Sanskrit College.

Siderits, M. (2012). *Indian philosophy of language: Studies in selected issues.* Vol. 46. Springer Science & Business Media.

Semester 7
Course Name: Comparative Religion
Course Category: Major (Elective) | Course Code: PHI4700604MJ
Course Category: Minor (Elective) | Course Code: PHI4700604MN
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: state the meaning of comparative religion.
CO2: illustrate some of the basic principles of Hinduism, Buddhism, Jainism, Islam and Christianity.
CO3: distinguish between Ramanuja's concept of Bhakti from that of Sankaradeva.
CO4: compare the basic principles of one religion with those of the others.
CO5: analyze the underlying unity among religions.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Hinduism**	15	25
	Varnasramadharma, *Purusartha* Law of Karma, Liberation *Bhakti*: Ramanuja, Sankaradeva, Sri Chaitanya		
II	**Buddhism and Jainism**	15	25
	Buddhism: Law of Karma Buddhism: Ethics Jainism: *Triratna, Panchamahavrata*		
III	**Christianity**	15	25
	Role of Jesus Christ Sin and Atonement Ethics		

IV	**Islam**	15	25
	Role of Muhammad Five Pillars Ethics		

Recommended Readings:

Bouquet, A. C. (1973). *Comparative religion*. Penguin Books.

Chatterjee, P. B. (1971). *Studies in comparative religion*. Niharika Niketan.

Eliade, M. (1996). *The patterns in comparative religion.* Bison Books.

James, E. O. (2013). *Comparative religion.* Literary Licensing.

Radhakrishnan, S. (1997). *Eastern religion and Western thought.* Oxford University Press.

Wach, J. (1961). *The comparative study of religion.* Columbia University Press.

Zaehner, R. C. (2021). *The comparison of religions.* Hassell Street Press.

Semester 7
Course Name: Interrogating Gandhian Thoughts
Course Category: Major (Elective) |Course Code: PHI4700704MJ
Course Category: Minor (Elective) |Course Code: PHI4700704MN
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: explain key concepts in Gandhi's philosophy such as *Satya, Ahimsa, Swaraj,* and *Sarvodaya*.
CO2: critically evaluate Gandhi's views on politics, economy, religion, and ethics.
CO3: analyze the relevance of Gandhian thought in contemporary global issues (violence, ecology, inequality).
CO4: engage with critiques of Gandhi from feminists, Dalit, Marxist, and postcolonial perspectives.
CO5: develop independent philosophical arguments through textual and contextual analysis.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Foundations of Gandhian Thought**	15	25
	Life and intellectual influences of Gandhi Concept of Truth (Satya) and Non-violence (Ahimsa) Swaraj: Self-rule as ethical and political ideal Religion, morality, and universalism in Gandhi		
II	**Gandhi on Politics and Society**	15	25
	Satyagraha: Theory and practice Critique of modern civilization (*Hind Swaraj*) Decentralization and village republics Gandhi's views on state, democracy, and power		

III	**Gandhi and Contemporary Issues**	15	25
	Gandhi and environmental ethics (sustainability, minimalism) Non-violence in global conflicts and peace studies Gandhi and economic thought: Trusteeship vs capitalism Relevance in digital age, consumerism, and globalization		
IV	**Critiques and Reinterpretations of Gandhi**	15	25
	Feminist critiques of Gandhi Dalit critique (Ambedkar vs Gandhi debate) Marxist and postcolonial critiques Neo-Gandhian interpretations and global legacy		

Recommended Readings:

Brown, J. M., & Parel, A. J. (Eds.). (2011). *The cambridge companion to Gandhi*. Cambridge University Press.

Chatterjee, M. (1983). *Gandhi's religion: A homespun shawl*. Macmillan.

Fischer, L. (1950). *Gandhi: His life and message for the world*. Harper & Brothers.

Gandhi, M. K. (1993). *An autobiography: The story of my experiments with truth* (M. Desai, Trans.). Beacon Press

_____. (1997). *Hind Swaraj and other writings* (A. J. Parel, Ed.). Cambridge University Press.

Government of India. (1958–1994). *Collected works of Mahatma Gandhi* (Vols. 1–100). Publications Division.

Guha, R. (2007). *India after Gandhi: The history of the world's largest democracy*. Harper Collins.

Iyer, R. (1973). *The moral and political thought of Gandhi*. Oxford University Press.

Parekh, B. (1989). *Gandhi's political philosophy: A critical examination*. University of Notre Dame Press.

Semester 7
Course Name: Research Methodology
Course Category: Major (Compulsory)
Course Code: PHI4700804MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: explain the nature, objectives, and types of research methodologies, and distinguish between qualitative and quantitative approaches.
CO2: demonstrate understanding of ethical practices in research, including plagiarism, referencing, and justification of methodological choices.
CO3: identify and formulate research problems, and differentiate between various research types and their applications.
CO4: apply research techniques such as hypothesis formulation, data collection, literature review, and prepare research synopses and academic presentations.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Introduction**	15	25
	Research: Nature, Meaning and Objective of Research Research methodology vs. Research Method Qualitative and Quantitative Research		
II	**Defining Research Problem**	15	25
	Research Problem, Defining Research Problem Selecting Research Problem Hypothesis		

III	**Conducting Research**	15	25
	Research Ethics Plagiarism: meaning, types Reference and Bibliography		
IV	**Disseminating Research**	15	25
	Literature review and Library Visit Preparation of Synopsis Publication and Seminar presentation		

Recommended Readings:

Eco, U. (2015). *How to write a thesis* (C. M. Farina & G. Farina, Trans.). MIT Press. (Original work published 1977).

Kothari, C. R. (2019). *Research methodology: Methods and techniques* (4th ed.). New Age International Publishers.

Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of research design and methodology*. John Wiley & Sons, Inc.

SEMESTER 8
(HONOURS/HONOURS WITH RESEARCH)

Semester 8
Course Name: Indian Ethics
Course Category: Major (Elective)
Course Code: PHI4800104MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: state the meaning of morality in Indian thought.
CO2: illustrate the sources of moral ideas and beliefs.
CO3: state the object of moral evaluation.
CO4: explain the presuppositions along with the basic features of morality in Indian thought.
CO5: understand different ethical concepts such as *Karma, Dharma, Puruṣārthas, Śīlas, Vratas etc.*

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	Meaning of morality in Indian thought (Individual/ Social) Sources of moral ideas and beliefs Object of moral evaluation	15	25
II	Basic presuppositions of morality Basic features of Indian moral system Moral practices (Astāṅga Yoga)	15	25
III	*Karma (Nitya, Naimittika, Kamya, Niskama)* *Dharma, (Svadharma, Sādhārana, Varna, Ashrama)* *Puruṣārthas*	15	25
IV	*Bauddhaśīlas (Pancaśīlas, Atthaśīla, Dasaśīla)* *Brahmavihāras; Bodhisattva Bhumis* *Jaina Vratas (Pancamahavratas, Anuvratas)*	15	25

Recommended Readings:

Bhargava, D. (2018). *Jaina ethics*. Motilal Banarsidass Publishers Private Limited.
Maitra, S. K. (1925). *Ethics of the Hindus.* Calcutta University Press.
Radhakrishnan, S. (2008). *Indian philosophy* (Vol. 1). Oxford University Press.
Sinha, J. N. (2016). *Indian philosophy.* Motilal Banarsidass Publishers Private Limited.
Tachibana, S. (1926). *The ethics of Buddhism.* Curzon Press.
Tiwari, K. N. (2014). *Classical Indian ethical thought: A philosophical study of Hindu, Jaina and Bauddha morals.* Motilal Banarsidass Publishers Private Limited.

Semester 8
Course Name: Contemporary Development of Continental Philosophy
Course Category: Major (Elective)
Course Code: PHI4800204MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: comprehend the development of continental philosophy of twentieth century European thought.
CO2: encounter and understand the basic insights pertaining to the issues and concepts concerning phenomenology, hermeneutics, Marxism, critical theory, feminism, post-feminism, structuralism and deconstruction.
CO3: provide assessment and influence of the twelve influential thinkers covering analysis of essence, meaning, being, temporality, capitalism, Marxism, woman, sex, gender, identity etc.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**From Phenomenology to Hermeneutics**	15	25
	Husserl: The Vienna Lecture and Phenomenology Heidegger: From the Introduction to *Being and Time* Gadamer: The Universality of the Hermeneutical Problem		
II	**From Marxism to Critical Theory**	15	25
	Althusser: From 'Capital' to Marx's Philosophy Habermas: Philosophy as Stand-in and Interpreter Adorno: The Concept of Enlightenment (from *Dialectic of Enlightenment*)		
III	**From Feminism to Postmodern Feminism**	15	25
	Beauvoir: Introduction to *The Second Sex* Irigaray: *The Power of Discourse and the Subordination of the Feminine*		

	Butler: Subjects of Sex/Gender; Desire (From *Gender Trouble*)		
IV	**From Structuralism to Deconstruction**	15	25
	Levi-Strauss: The Structural Study of Myth Jean-Francois Lyotard: Answering the Question: What is Postmodernism? Derrida: *Différance*		

Recommended Readings:

Adorno, T., & Horkheimer, M. (2016). *Dialectic of Enlightenment* (J. Cumming, Trans.). Verso.

Althusser, L., & Balibar, E. (2013). *Reading Capital*. Aakar Books.

Beauvoir, S. D. (2012). *The Second Sex* (C. Borde & S. Malovany-Chevallier, Trans.). Knopf Doubleday Publishing Group.

Butler, J. (2006). *Gender Trouble*. Routledge.

Derrida, J. (1973). *Speech and Phenomena: And Other Essays on Husserl's Theory of Signs* (D. B. Allison, Trans.). Northwestern University Press.

_____. (2024). *Margins of Philosophy* (1st ed., A. Bass, Trans.). Dev Publishers & Distributors.

Heidegger, M. (2010). *Being and Time* (D. J. Schmidt, Ed.; J. Stambaugh, Trans.). State University of New York Press.

Irigaray, L. (1985). *This Sex which is not One* (C. Porter, Trans.). Cornell University Press.

Kearney, R., & Rainwater, M. (Eds.). (1996). *The Continental Philosophy Reader*. Routledge.

Levi-Strauss, C. (1995). *Myth and Meaning: Cracking the Code of Culture*. Knopf Doubleday Publishing Group.

Lyotard. J. (1984). *The Postmodern Conditions: A Report on Knowledge*. Manchester University Press.

Saussure, F. de. (1986). *Course in General Linguistics* (C. Bally, A. Sechehaye, & A. Riedlinger, Eds.; A. Riedlinger, Trans.). Open Court.

Solomon, R. C. (Ed.). (2001). *Phenomenology and Existentialism* (2nd ed.). Bloomsbury Academic.

Semester 8
Course Name: Practical Ethics
Course Category: Major (Elective)
Course Code: PHI4800304MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: identify the meaning and characteristics of practical ethics.
CO2: explain the approach of applying ethical norms to practical situations.
CO3: discuss issues like euthanasia, abortion, capital punishment.
CO4: assess the crises surrounding various practical ethics.
CO5: examine the prospects and limits of arguments in practical ethics.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Introduction**	15	25
	Morality and Moral Philosophy Ethics and Practical Ethics Utilitarianism, Kant's Moral Theory		
II	**Issues in Practical Ethics**	15	25
	Abortion Euthanasia Animal Ethics, Environmental Ethics		
III	**Ethics and Gender**	15	25
	Gender and Sexuality Theory of Binary and its critique Self and Identity politics		
IV	**Ethics and Technology**	15	25
	Artificial Intelligence		

	Automation Privacy and Protection		

Recommended Readings:

Butler, J. (2006). *Gender trouble: Feminism and the subversion of identity*. Routledge.

Cahn, S. M. (2010). *Exploring ethics* (2nd ed.). Oxford University Press.

Crawford, K. (2021). *Atlas of AI: Power, politics, and the planetary costs of artificial intelligence*. Yale University Press.

Frankena, W. (1988). *Ethics* (2nd ed.). Pearson.

Nanda, S. (2014). *Gender diversity: Cross-cultural variations* (2nd ed.). Waveland Press.

Singer, P. (2011). *Practical ethics* (3rd ed.). Cambridge University Press.

Semester 8
Course Name: Philosophy of Daya Krishna
Course Category: Major (Elective)
Course Code: PHI4800404MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to

CO1: recognize the philosophy of Daya Krishna.
CO2: explain Daya Krishna's view on the meaning and nature of philosophy.
CO3: interpret how Daya Krishna conceives of the value—truth, beauty and goodness.
CO4: illustrate Daya Krishna's perspective on different interpretations of philosophy.
CO5: analyze Daya Krishna's new approach to Indian philosophy.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Nature of Philosophy (I)**	15	25
	What is Philosophy? Presuppositions of Philosophy Truth, Beauty and Goodness		
II	**Nature of Philosophy (II)**	15	25
	Philosophy as analysis Philosophy as phenomenology Philosophy as history		
III	**Perspective on Indian Philosophy (I)**	15	25
	New way of looking at Indian Philosophy Indian Philosophy: Three Myths Indian Philosophy: Three Conceptions		

IV	**Perspective on Indian Philosophy (II)**	15	25
	Nature of the *Upaniśads* View on the Buddhist Theory of Dependent Origination (*Pratityasamūtpāda)* View on the metaphysical position of the *Nyāya*		

Recommended Readings:

Chandel, B., & Sharma, K.L. (1996). *The philosophy of Daya Krishna.* Indian Council of Philosophical Research.

Krishna, D. (1996). *Indian philosophy: A counter perspective.* Oxford University Press.

_____. (1997). *Indian Philosophy—A new approach.* Sri Satguru Publications.

_____. (2009). *The nature of philosophy.* Munshiram Manoharlal Publishers Private Limited.

_____. (2001). *New perspectives in Indian Philosophy.* Rawat Publications.

Ravel, D. (2020). *Daya Krishna and twentieth-century Indian Philosophy: A new way of thinking about art, freedom, and knowledge.* Bloomsbury.

Semester 8
Course name: Ethics of AI
Course Category: Major (Elective)
Course Code: PHI4800504MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to:

CO1: explain foundational ethical theories and their application to AI systems.
CO2: analyze ethical challenges such as bias, fairness, privacy, and accountability in AI.
CO3: evaluate moral dilemmas arising from generative and predictive AI technologies.
CO4: critically assess governance, regulation, and societal impacts of AI.
CO5: propose ethically informed approaches to AI design and policy frameworks.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Foundations of Artificial Intelligence and Ethical Frameworks**	15	25
	What is Ethics? Overview of Artificial Intelligence: scope and types Generative AI vs. Predictive AI Ethical concerns in AI development Societal impacts of AI Ethical decision-making frameworks in AI		
II	**AI Models and Ethical Challenges**	15	25
	Foundations of Generative AI: GANs, VAEs, diffusion models Unsupervised learning and synthetic data Ethics of deepfakes and authenticity Predictive AI: supervised learning and analytics Algorithmic bias and fairness in predictive modelling Consequences of biased decision-making		

III	**Data Ethics, Accountability, and Alignment**	15	25
	Ethics of data: privacy, ownership, consent Differential privacy and transparency Ethical data handling practices; AI accountability: black-box problem Responsibility in AI decision-making Case studies: predictive policing, hiring algorithms AI alignment problem: embedding human values; Possibility of moral machines		
IV	**Applied AI Ethics, Controversies, and Governance**	15	25
	Ethics of algorithmic decision-making in finance, justice, employment; AI in autonomous systems: self-driving cars, drones Trolley problem and machine ethics Responsibility in autonomous decision-making AI controversies: military applications, surveillance, creative industries Regulatory challenges and ethical guidelines Future directions: global governance, regulation, interdisciplinary collaboration		

Recommended Readings:

Anderson, M., & Anderson, S. L. (Eds.). (2011). *Machine ethics*. Cambridge University Press.

Boddington, P. (2023). *AI ethics*. Springer.

Bostrom, N. (2014). *Superintelligence: Paths, dangers, strategies*. Oxford University Press.

Christian, B. (2020). *The alignment problem: Machine learning and human values*. W.W. Norton & Company.

Coeckelbergh, M. (2020). *AI ethics*. MIT Press.

Floridi, L. (2023). *The ethics of artificial intelligence: Principles, challenges, and opportunities*. OUP.

Goodfellow, I., Bengio, Y., & Courville, A. (2016). *Deep learning*. MIT Press.

Kearns, M., & Roth, A. (2020). *The ethical algorithm: The science of socially aware algorithm design*. Oxford University Press.

Negnevitsky, M. (2005). *Artificial intelligence: A guide to intelligent systems*. Addison Wesley.

O. Neil, C. (2016*). Weapons of math destruction: How big data increases inequality and threatens democracy*. Crown Publishing.

Wynsberghe, A. V. (2021). Sustainable AI: AI for sustainability and the sustainability of AI. *AI and Ethics, 1*, 213–218. https://doi.org/10.1007/s43681-021-00043-6

Semester 8
Course Name: Philosophy of Nāgārjunācārya (Text Based)
Course Category: Major (Elective)
Course Code: PHI4800604MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the Course students will be able to

CO1: state what is meant by philosophy of Nāgārjuna.
CO2: explain Nāgārjuna's novel way of understanding *pratītyamutpāda*.
CO3: apply effective way of arguing.
CO4: examine Nāgārjuna's way of arguing.
CO5: design how to introduce novelty to concepts without destroying essential nature of concepts.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	*Vyagrahavyāvartanī* (Dialectical Reasoning) *Vaidalyaprakaraṇa* (Critique of Categories)	15	25
II	*Yuktiṣaṣṭikā* (Existent and Non-Existent) *Śūnyatāsaptati* (Dependently Arisen and Empty)	15	25
III	*Mūlamadhyamakakārikā* (Dependent Arising)	15	25
IV	*Ratnāvalī* (Impossibility of Establishing Entities)	15	25

Recommended Readings:

Bhattacharya, K., Johnston, E. H., & Kunst, A. (1998). *The dialectical method of Nāgārjuna: Vyagrahavyāvartanī*. Motilal Banarsidass.

Dharmamitra, B. (Trans). (2009). *A strand of dharma jewels*. Kalavinka Press.

Hopkins, J. (2002). *Nāgārjuna's precious garland: Buddhist advice for living and liberation*. Snow Lion.

Kalupahana, D. J. (1991). *Mūlamadhyamakakārikā of Nāgārjuna*: *The philosophy of the middle way*. Motilal Banarsidass.

Komito, D. R. (1987). *Seventy stanzas: A Buddhist psychology of emptiness*. Snow Lion Publications.

Lindtner, C. (2011). *Nagarjuniana: Studies in the writings and philosophy of Nāgārjuna*. Motilal Banarsidass.

McClintok, Sara & Dunne, J. (2024). *Nāgārjuna's precious garland.* Wisdom Publications.

Shakuntala. (2024). *Nāgārjuna: There are no things*. Aalibaat.

Siderits, M. and Katsura, S. (2013). *Nāgārjuna's middle way*. Wisdom Publications.

Tola, F., & Dragonetti, C. (2004). *Nāgārjuna's refutation of logic (Nyāya) Vaidalyaprakaraṇa*. Motilal Banarsidass.

Westerhoff, J. (2009). *Nāgārjuna's Madhyamaka: A philosophical introduction*. Oxford University Press.

_____. (Trans). (2018). *Crushing the categories: Vaidalyaprakaraṇa by Nāgārjuna*. American Institute of Buddhist Studies.

Semester 8
Course Name: Logic
Course Category: Major (Elective)
Course Code: PHI4800704MJ
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:
At the completion of the course students will be able to
CO1: recognize the use of symbolic logic as a tool to emphasize the art of formalization and proof construction.
CO2: explain decision procedures for determining validity and invalidity of arguments in propositional logic.
CO3: discover the importance of Formal Derivation in logic.
CO4: analyze rules of inference and rules of replacement which are applied in both propositional and predicate logic.
CO5: construct Proofs in both propositional and predicate logic.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Propositional Logic: Truth Trees**	15	25
	Truth Tree, Truth Tree Rules, Exercises Truth Trees and Tautology, Contradiction and Contingent Statements, Testing for Tautology, Contradiction and Contingent, Determining Validity and Invalidity by Truth Trees		
II	**Method of Deduction**	15	25
	The Proof Procedure: Formal Derivation Derivation Rules, Strategies for doing derivations Conditional Proof, Indirect Proof		
III	**Quantification**	15	25
	Singular and General Propositions		

	Quantifiers—Universal and Existential Arguments involving quantifiers		
IV	**Logic of Relations**	15	25
	Symbolizing Relations Arguments involving Relations Attributes of Relations		

Recommended Readings:

Chakraborti, C. (2007). *Logic: Informal, symbolic and inductive*. Prentice Hall of India.
Copi, I. M. (2015). *Symbolic logic*. Pearson Education India.
Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Routledge.
Hurley, P. (2015). *A concise introduction to logic* (12th ed.). Cengage Learning.
Smith, N. J. J. (2012). *Logic: The laws of truth*. Princeton University Press.

Semester 8
Course name: Philosophy of North-East India
Course Category: Major (Elective) |Course Code: PHI4800804MJ
Course Category: Minor (Elective) |Course Code: PHI4800804MN
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to:

CO1: explain the nature of philosophy in North-East India as embedded in oral traditions and lived experience.
CO2: analyze tribal epistemologies and indigenous systems of knowledge and belief.
CO3: critically evaluate feminist thought within North-East Indian socio-cultural contexts.
CO4: interpret Bhakti philosophy, especially Neo-Vaishnavism, in its philosophical and social dimensions.
CO5: assess metaphysical ideas in tantric traditions, magic, and indigenous religious practices.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Philosophy of North-East India and Tribal Epistemology**	15	25
	Nature of Philosophy in North-East India: (Oral traditions, Myth, folklore, and lived experience as philosophical sources; Community-centred worldview.) **Tribal Epistemology:** (Knowledge through nature, tradition, and practice; Role of memory, myth, and narrative; Concepts of truth, belief, and justification) **Indigenous Ways of Knowing** (Ecology, sustainability, and environmental consciousness, Symbolism, ritual, and embodied knowledge)		
II	**Indigenous Knowledge Systems and Religion in North-East India**	15	25

	Indigenous Knowledge Systems (Agricultural practices, healing systems; ecological wisdom; Oral transmission and communal validation) **Indigenous Religions** (Animism, ancestor worship; sacred nature, Cosmology and mysticism; God, Demy god, spirit(s)) **Magic, Ritual, and Belief Systems (**Religion and magic: distinctions and overlaps; Role of *Bez/Maiba/Maibi* and ritual specialists; Magic as symbolic or proto-scientific system)		
III	**Feminist Consciousness in North-East India**	15	25
	Contextualizing Feminism (Motherhood, Body; Puberty, Difference from mainstream Indian feminism; Gender, ethnicity, and indigeneity) **Women in Tribal Societies** (Matrilineal systems (Khasi, Garo); Gender roles, agency; and power structures) **Feminist Epistemology** (Women's knowledge and lived experience; Oral traditions and community- based narratives; Issues: identity, conflict, displacement, resistance)		
IV	**Bhakti Philosophy and Metaphysical Traditions**	15	25
	Bhakti Movement in Assam and Manipur (Socio-religious reform and egalitarianism; Neo-Vaishnavism as a philosophical system; Vaishnavism in Assam vs Manipur) **Teachings of Sankaradeva and Madhavadeva** (Srimanta Sankaradeva: devotion, monotheism, ethical reform; Madhavadeva: bhakti, community, spirituality; Critique of caste and ritualism) **Metaphysics of Tantric and Indigenous Traditions** (Tantra: body, energy (*Shakti*)-Kamakhya tantric Practice, liberation; Relation of Black Magic-Mayong Village, ritual, and metaphysical belief; Indigenous worldview, cosmos, harmony)		

Recommended Readings:

Ao, T. (2012). *The Ao-Naga oral tradition*. Heritage Publishing House.

Das, M., Baro, J., Mahapatra, D., & Sharma, M. (2025). Ethnomedicinal heritage and significance of indigenous plants of North East India: A review. *Indian Journal of Traditional Knowledge*, *24*(12), 1109-1121. https://doi.org/10.56042/ijtk.v24i12.18857

Das, N. K. (2019). Indigenous feminism and women resistance: Customary law, codification *Anthropology*, 1(2), 19-27. https://doi.org/10.22259/2642-8237.0102004

Das, T. M., Medhi, M., & Banerjee, S. (2025). Indigenous knowledge systems and sustainable learning: A comprehensive regional analysis of Northeast India. *International Journal of Environmental Sciences*, *11*(16), 1999-2012. https://doi.org/10.64252/vcp0c468

Dass, A. (2026). Role of tribal women in biodiversity conservation in North East India with special reference to Assam: An eco-feminist approach. *Journal of Propulsion Technology, 47*(1), 786-795

Elwin, V. (1943). *The aboriginals*. Oxford University Press.

_____. (1957). *A philosophy for NEFA*. Government of India. https://www.arunachalpwd.org/pdf/Philosophy%20for%20NEFA.pdf

Huidina, J., &Yamsani, S. (2024). Folk wisdom and traditional knowledge: A study of mother and child healthcare practices of Maram Nagas in India. *Journal of Asian and African Studies*, *61*(1). https://doi.org/10.1177/00219096241287709

Kikon, D. (2019). *Living with oil and coal: Resource politics and militarization in Northeast India*. University of Washington Press.

Kinsley, D. R. (2008). *Tantric visions of the divine feminine: The ten Mahavidyas*. Motilal Banarsidass Publishers.

Krishna, S. (2001). Gender, tribe and community control of natural resources in North-east India. *Indian Journal of Gender Studies*, *8*(2), 307-21. https://doi.org/10.1177/097152150100800210

Laisram, R. (2009). *Early Meitei history: Religion, society and the Manipur Puyas*. Akansha Publishing House.

Lepcha, K. O., Kamsi, L., Lepcha, C. D., Bhutia, P. L., & Chettri, S. (2025). Comparison between mainstream and indigenous feminism: A study of Lepcha and Galo tribe of North-East India. *International Journal for Multidisciplinary Research*, *7*(4). https://doi.org/10.36948/ijfmr.2025.v07i04.49821

Mills, J. P. (1926). *The Ao Nagas*. Macmillan and Co., Ltd.

Neog, M. (1965). *Early history of the Vaishnava faith and movement in Assam*. Motilal Banarsidass.

Parratt, S. N. (1980). *The religion of Manipur: Beliefs, rituals, and historical development*. Firma KLM.

Roy, A. N. (2020). Revisiting indigenous epistemologies of North East India. *Heinrich Böll Stiftung.*

Sanajaoba, N. (Ed.). (1988). *Manipur, past and present: The heritage and ordeals of a civilization* (Vols. 1–4). Mittal Publications.

Singh, E. N. (1993). *Fragments of Manipuri culture*. Omsons Publications.

Tynsong, H., Dkhar, M., & Tiwari, B. K. (2020). Review: Traditional ecological knowledge of tribal communities of North East India. *Biodiversitas Journal of Biological Diversity*, *21*(7), 3209–3224. https://doi.org/10.13057/biodiv/d210743

Vohra, N. N. (Ed.). (1990). *Customary laws of North-East India*. [Publisher varies by edition].

Semester 8
Course Name: Philosophy of B. R. Ambedkar
Course Category: Major (Elective) | Course Code:PHI4800904MJ
Course Category: Minor (Elective) | Course Code:PHI4800904MN
Course Level: 400-499

Theory (end term examination): 60 marks
Internal/Sessional examination: 40 marks
Credits: 04
No. of Contact Classes: 60
No. of Non-contact Classes: NIL

Course Outcomes:

At the completion of the course students will be able to

CO1: recognize the philosophy of Ambedkar.
CO2: explain the social and political philosophy of Ambedkar.
CO3: discuss the concept of economic development as developed by Ambedkar and other relevant concepts coming under his economic philosophy.
CO4: illustrate Ambedkar's view on religion and morality in general and Buddhism in particular.
CO5: assess Ambedkar's philosophical ideas.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I	**Social**	15	25
	Critique of Hindu Social Order Annihilation of Caste; Untouchability Education		
II	**Political**	15	25
	Reorganization of states Democracy; Social Justice Constitutional morality		
III	**Economic**	15	25
	Concept of economic development; distinction between economic development and human development		

	Labour economics National economy and society		
IV	**Religious**	15	25
	Concept of religion, idea of ideal religion View on morality Neo-Buddhism		

Recommended Readings:

Ambedkar, B. R**.** (1982). *Writing and speeches* (Vol. 2, Pts. I & II). Government of Maharashtra.

_____. (1987). *Writing and speeches* (Vol. 3, Pts. I & II). Government of Maharashtra.

_____. (1987). *Writing and speeches* (Vol. 4, Pt. II). Government of Maharashtra.

_____. (1991). *Writing and speeches* (Vol. 10, Pt. I). Government of Maharashtra.

_____. (1991). *Writing and speeches* (Vol. 11, Book IV, Pts. I & II). Government of Maharashtra.

_____. (2003). *Writing and speeches* (Vol. 17, Pts. I, II & III). Government of Maharashtra.

_____. (2015). *The problem of the rupee.* Charlies inc.

_____. (2016). *The philosophy of Hinduism—A critical edition.* Samyak Prakashan.

_____. (2017). *The untouchables: Who were they and why they became untouchables.* Gyan Books.

_____. (2019). *The Buddha and his Dhamma.* Samyak Prakashan.

_____. (2019). *Writing and speeches* (Vol. 1, Pt. I). Dr. Ambedkar Foundation.

_____. (2020). *Constitution of India.* Educreation Publishing.

_____. (2021). *State and minorities.* Maven Books.

Semester 8
Course Name: Project/Seminar/ Field Work (FOR HONOURS)
Course Category: Major (Compulsory)
Course Code: PHI4801004MJ
Course Level: 400-499
Credits: 04

Course Outcomes:

At the completion of the course students will be able to

CO1: develop and present coherent argument on critical perspectives through written and oral formats based on focused study.

CO2: demonstrate research skills, critical thinking and academic integrity in preparing and presenting reports regarding Project/ Seminar/ Field Work.

Following are the guidelines for carrying out the Project/ Seminar/ Field Work:

1. Project/Seminar/Field Work has to be carried out under the supervision of Project Guide (Faculty member).
2. Literature consulted and library visited for the Project/ Seminar/Field Work must be included in the report carried out for the Project/ Seminar/Field work.
3. Report prepared for the Project/ Seminar/ Field Work must be typed and should be written within a range of 7,000 to 10,000 words.
4. Students will have to make presentation of the Project/ Seminar/Field Work before its submission.
5. In case of Project/ Seminar/ Field Work, report contents, presentation skills, question and answer handling and discipline are to be properly maintained.

(FOR HONOURS WITH RESEARCH)

DISSERTATION
MAJOR (COMPULSORY)
COURSE CODE: PHI4801112MJ
CREDITS: 12

SKILL ENHANCEMENT COURSES
[SEC]

Semester 1
Course Name: Philosophical Counselling
Course Category: SEC
Course Code: SEC0114603N
Course Level: 100-199

Theory (end term examination): 30 marks
Internal/Sessional examination: 20 marks
Practical: 25 marks
Theory Credits: 02
Practical Credit: 01
No. of Required Classes: 45
No. of Non-Contact Classes: 00

Course Outcomes:
At the completion of the course students will be able to
CO1: address dilemmas (e.g. decision making dilemmas), predicaments and life-issues. of persons through philosophical examination.
CO2: examine underlying assumptions and logical implications.
CO3: explore conflict and inconsistencies.
CO4: inculcate self-confidence in one's own abilities to reason.
CO5: understand the opinions of other people.
CO6: develop flexibility in considering alternatives and opinions.
CO7: overcome personal problems by adopting different philosophical approaches to philosophical counselling.
CO8: develop fair-mindedness in appraising reasoning .

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I (Theory)	Philosophical Counselling—its meaning and scope Philosophical Counselling versus Psychological Counselling	15	Theory (end term examination): 30 marks Internal/Sessional examination: 20 marks
II (Theory)	Critical Thinking Approach –Logic- Based Therapy (LBT)—Philosophical Principles of LBT, LBT fallacies, antidotes Existential Approach— Existentialism Based Therapy –Authentic and Inauthentic Life	15	

III(Practical)	Practical will be conducted in the form of project/dissertation which is to be typed or neatly hand written (2000 words). The project/dissertation will be based on practical session(s) which is to be conducted by the student (counsellor) with a counsellee/client. Given below is a list of Problems out of which any one may be chosen for addressing in the project/dissertation. The same has to be carried out under the supervision of a teacher. • Moral issues • Value disagreements • Political issues and disagreements • Time management issues • Procrastination • Career issues • Financial issues • Adult children of aging parents • Problems with family/ Domestic problems • Breakups and divorce • Sibling rivalry Loss of a family member • Friendship issues • Peer pressure • Academic or school-related issues • Rejection • Discrimination • Religion and race-related issues • Technology-related issues	15	25

Recommended Readings:

Cohen, E. D. (2016). *Logic-based therapy and everyday emotions: A case-based approach*. Lexington Books.

_____. (2013). *Philosophical principles of logic-based therapy*. Cambridge Scholars Publishing.

Iacovou, S., & Weixel-Dixon, K. (2015). *Existential therapy: 100 key points and techniques*. Routledge.

Lahav, R. (1996). What is philosophical in philosophical counselling? *Journal of Applied Philosophy, 13*(3), 259–278.

_____. (2016). *Stepping out of Plato's cave: Philosophical counselling, philosophical practice and self-transformation* (2nd ed.). Loyev Books.

LeBon, T. (2001). *Wise therapy*. Continuum.

_____. (1999). Philosophical counselling: An introduction. In T. Curnow (Ed.), *Thinking through dialogue: Essays on philosophy in practice* (pp. xx–xx). Practical Philosophy Press. *(Insert page numbers if available.)*

Raabe, P. B. (2000). *Philosophical counselling: Theory and practice*. Praeger.

Sartre, J.-P. (1993). *Being and nothingness* (H. E. Barnes, Trans.). Simon & Schuster. (Original work published 1943)

_____. (2007). *Existentialism is a humanism* (C. Macomber, Trans.). Yale University Press. (Original work published 1946)

Šulavíková, B. (2013). Philosophical counselling based on dialogical critical thinking. *Human Affairs, 23*(4), 680–688.

_____. (2014). Key concepts in philosophical counselling. *Human Affairs, 24*(4), 574–583.

Website links : https://www.curioussoulphilosophy.com/what-is-philosophical-counseling.html https://www.infanciacontemporanea.com/wp-content/uploads/2018/06/v9n3eng.pdf https://merlinccc.org/wp-content/uploads/2016/12/Philosophical-Counseling_LBT_Marisa-Diaz Waian_Grief-Workshop-2016-Handout.pdf

https://www.ncbi.nlm.nih.gov/books/NBK64939/https://npcassoc.org/

https://peterraabe.ca/what.html https://philopractice.org/web/history-ran-laha

Semester 2
Course Name: Critical Thinking
Course Category: SEC
Course Code: SEC0215403N
Course Level: 100-199

Theory (end term examination): 30 marks
Internal/Sessional examination: 20 marks
Practical: 25 marks
Theory Credits: 02
Practical Credit: 01
No. of Required Classes: 45
No. of Non-Contact Classes: 00

Course Outcomes:

At the completion of the course students will be able to

CO1: analyze the original and primary ideas of various thinkers.
CO2: write in comprehensible, unambiguous language.
CO3: present ideas in organized, efficient, methodical ways.
CO4: develop ancillary skills of observation, reasoning, decision making etc.
CO5: put forth logically sound and persuasive arguments.
CO6: see issues from alternative viewpoints.
CO7: read a text both sympathetically and critically.
CO8: bridge ideas of thinkers.

Course Contents:

Unit Nos.	**Unit Contents**	**No. of Classes**	**Marks**
I (Theory)	What is thought? Critical thinking, Benefits and Barriers of Critical Thinking Asking Right Questions	15	Theory (end term examination): 30 marks Internal/Sessional examination: 20 marks
II (Theory)	Introduction to Critical and Analytical Writing Paraphrasing—(a) Short quotes and (b) Clarifying texts	15	
III (Practical)	Formulation of Title Paraphrasing quotes Asking Questions	15	25

Recommended Readings:

Anderson, M., Nayar, P. K., & Sen, M. (2010). *Critical thinking, academic writing and presentation skills*. Pearson Education.

Browne, M. N., & Keeley, S. M. (2007). *Asking the right questions: A guide to critical thinking* (8th ed.). Pearson Prentice Hall.

Cottrell, S. (2005). *Critical thinking skills: Developing effective analysis and argument*. Palgrave Macmillan.

Dewey, J. (1910). *How we think*. D. C. Heath & Co.

Paul, R., & Elder, L. (2019). *How to write a paragraph: The art of substantive writing*. Rowman & Littlefield.

Russell, B. (1956). How I write. In *Portraits from memory and other e ssays* (pp. 195–205). Simon and Schuster.

Russell, B. (1999). The value of philosophy. In *The problems of philosophy* (pp. 90–99). Oxford University Press. (Original work published 1912)

Sen, M. (2010). *An introduction to critical thinking*. Pearson India.

Website Link: https://bradford.instructure.com

All practical exercises relating to Unit II are to be worked out from among the books listed below.

Dasgupta, S.N.: A History of Indian Philosophy (Vol I-IV)

F. Copleston: History of Philosophy (Vol I to VIII))

Frankenna, Williams: Ethics

Hick, John: Philosophy of Religion

Kenny, Anthony: A New History of Philosophy

Neog, Maheswar: Sankaradeva and His Times

Radhakrishnan, S.: Indian Philosophy (Vol I & II)

D. M. Datta: The Philosophy of Mahatma Gandhi

Singer, Peter: Applied Ethics

H. J. Blackham: Six Existentialist Thinkers

Semester 3
Course Name: Logic and Reasoning
Course Category: SEC
Course Code: SEC0319903N
Course Level: 200-299

Theory (end term examination): 30 marks
Internal/Sessional examination: 20 marks
Practical: 25 marks
Theory Credits: 02
Practical Credit: 01
No. of Required Classes: 45
No. of Non-Contact Classes: 00

Course Outcomes:

At the completion of the course students will be able to

CO1: learn what is an argument in logic.
CO2: understand how arguments are divided into deductive and inductive.
CO3: find out kinds of deductive arguments.
CO4: learn syllogisms in ordinary language.
CO5: develop logical rigour in discovering various fallacies involved in ordinary language.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I (Theory)	Deductive and Inductive Arguments - Kinds of Deductive Inference: mediate and immediate inferences Syllogism in Ordinary Language (Enthymemes, Sorites, Deductive and Hypothetical Syllogisms, Dilemma)	15	Theory (end term examination): 30 marks Internal/Sessional examination: 20 marks

II (Theory)	**Informal Fallacies** A. **Fallacies of Relevance:** R1 ARGUMENT *AD POPULUM* (The Appeal to Emotion) R2 THE RED HERRING R3 THE STRAW MAN R4 ARGUMENT *AD HOMINEM* (Argument against the Person) R5 ARGUMENT *AD BACULUM* (The Appeal to Force) R6 *IGNORATIO ELENCHI* (Missing the Point) **B. Fallacies of Defective Induction:** D1 ARGUMENT *AD IGNORANTIAM* (The Argument from Ignorance) D2 ARGUMENT *AD VERECUNDIAM* (The Appeal to Inappropriate Authority) D3 ARGUMENT *NON CAUSA PRO CAUSA* (False Cause) D4 Hasty Generalization	15	
	C. Fallacies of Presumption P1 Accident P2 Complex Question P3 *PETITIO PRINCIPII* (Begging the Question) **D.Fallacies of Ambiguity** A1 Equivocation A2 Amphiboly A3 Accent A_4 Composition A_5 Division		

III (Practical)	Naming the fallacy involved in the argument Explanation of why/how the argument commits the fallacy	15	25

Recommended Readings:

Unit I & Unit II (Theory)

Chakraborti, C. (2007). *Logic—Informal, symbolic & inductive.* Prentice Hall of India Private Limited, New Delhi

Copi, I.M., & Carl Cohen (2009). *Introduction to logic* (13th ed.). Pearson Prentice hall.

Unit III (Practical)

Copi, I.M., & Carl Cohen (2009), *Introduction to logic* (13th ed.). Pearson Prentice hall.

VALUE ADDED COURSES
[VAC]

Semester 1
Course Name: Cyber Ethics
Course Category: VAC
Course Code: VAC0102702N
Course Level: 100-199

Theory (end term examination):15 marks
Internal/Sessional examination:10 marks
Practical examination: 25
Theory Credit: 01
Practical Credit: 01
No. of Required Classes: 30
No. of Non-Contact Classes: 00

Course Outcomes:

At the completion of the course students will be able to

CO1: develop various ways to face ethical challenges in the field of cybersecurity.
CO2: learn how to protect data and sensitive information in the world of cyber security.
CO3: encourage students use technology in a responsible way.
CO4: analyze relationship between ethics and cyberspace.
CO5: opportune the students to make various case studies on cybercrimes.

Course Contents:

Unit Nos.	Unit Contents	No of Classes	Marks
I (Theory)	Meaning, Definitions and Dimensions of Cyber Ethics Cyber Space, Cyber Crime-Classification and Types of Cyber Crime Cybersecurity—its Importance, Need for Cyber Regulations, Cyber Technologies and Ethics—Artificial Intelligence (AI), Fintech, Blockchain	15	Theory (end term examination): 15 marks Internal/Sessional Examination: 10 marks
II (Practica)	Practical can be conducted by writing a report (2,000 words) on any issue concerning cyber crime	15	25

Recommended Readings:

Spinello, R. A. (2011). *Cyberethics: Morality and law in cyberspace* (4th ed.). Jones & Bartlett Learning.

Stuckelberger, C., & Duggal, P. (Eds.). (2018). *Cyber ethics 4.0: Serving humanity with values*. Globalethics.net Foundation.

Tavani, H. T. (2010). *Ethics and technology: Controversies, questions, and strategies for ethical computing* (3rd ed.). John Wiley & Sons.

Semester 2
Course Name: Film and Philosophy
Course Category: VAC
Course Code: VAC0203202N
Course Level: 100-199

Theory (end term examination):15 marks
Internal/Sessional examination: 10 marks
Practical examination: 25
Theory Credit: 01
Practical Credit: 01
No. of Required Classes: 30
No. of Non-Contact Classes: 00

Course Outcomes:

At the completion of the course students will be able to

CO1: understand the meaning and nature of film.
CO2: comprehend the philosophy exhibited in films.
CO3: analyze the philosophical issues as represented in films.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I (Theory)	Film: Meaning, Nature Film as an art form: Documentaries, Commercial and Parallel Cinema Philosophical issues represented in film: Crisis of modernity, problem of relativism, reality of the world, male-female subjectivity	15	Theory (end term examination): 15 marks Internal/Sessional Examination: 10 marks
II (Practical)	Give a review report (about 2,000 words) on any film with reference to the theoretical aspects of the course.	15	25

Recommended Readings:

Carroll, N., & Choi, J. (Eds.). (2006). *Philosophy of film and motion pictures: An anthology*. Blackwell Publishing.

Falzon, C. (2002). *Philosophy goes to the movies: An introduction to philosophy*. Routledge.

Jarvie, I. C. (1987). *Philosophy of the film: Epistemology, ontology, aesthetics*. Routledge & Kegan Paul.

Semester 3
Course Name: Yoga: Theory and Practice
Course Category: VAC
Course Code: VAC0302102N
Course Level: 200-299

Theory (end term examination):15 marks
Internal/Sessional examination: 10 marks
Practical examination: 25
Theory Credit: 01
Practical Credit: 01
No. of Required Classes: 30
No. of Non-Contact Classes: 00

Course Outcomes:

At the completion of the course students will be able to

CO1: describe some of the basic insights of yoga philosophy.
CO2: understand the harmony between mind, body and soul.
CO3: understand the principles of Yoga which will shed light on the nature of reality, illusion, and the meaning of life.
CO4: to resolve conflicts, both within and outside self, through the practice of meditation.

Course Contents:

Unit Nos.	Unit Contents	No. of Classes	Marks
I (Theory)	Introduction: Nature, Characteristics, and Scope of Yoga Types of Yoga: Karma Yoga, Bhakti Yoga, and Jñāna Yoga Patanjali's Yoga Sutra (the eightfold path, *astanga*)	15	Theory (end term examination): 15 marks Internal/Sessional Examination: 10 marks
II (Practical)	Practice of Basic Yoga *Asanas*	15	25

Recommended Readings:

Aranya, H. (1983). *Yoga philosophy of Patanjali with Bhasvati*. State University of New York Press.

Bhattacharya, H. (Ed.). (1956). *The cultural heritage of India* (Vols. 1–4). Ramakrishna Mission Institute of Culture.

Dasgupta, S. N. (1924). *Yoga philosophy in relation to other systems of Indian thought*. University of Calcutta.

Jnanananda, S. (n.d.). *Philosophy of yoga*. Sri Ramakrishna Sharma Publications.