

MANIKPUR ANCHALIK COLLEGE

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FIRST CYCLE OF NAAC ACCREDITATION 2022

CRITERION II

Teaching, Learning and Evaluation

*2.6.1 Programme Outcomes (POs) and Course Outcomes (COs)
for all Programmes offered by the institution are stated and
displayed on website*

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



MANIKPUR ANCHALIK COLLEGE
Programme Outcomes: B.A

- Acquire the knowledge with facts and figures concerned with the subjects such as History, Geography, Economics, Languages, etc.
- Understand the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- Realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.
- Understand how issues in the social science get influenced by the literature and how the literature can provide solutions to the social issues.
- Gained the analytical ability to analyze the literature and social issues to appreciate the strength and to suggest the improvements for better results.
- Appreciate that social issues are no longer permanent and largely depend on the political and the economical changes.
- Convince himself/herself that the study of literature and social sciences are not only helpful to evolve better individual and better society but also helpful to make the life of an individual more happy and meaningful.
- Participate in various social and cultural activities voluntarily.
- Written articles, novels, stories to spread the messages of equality, nationality, social harmony and other human values.
- Emerge as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.
- Realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- Develop various communication skills such as reading, listening, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively.


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Department of Assamese
PROGRAMME SPECIFIC OUTCOME

The Programme Specific outcome of the syllabus Prescribed for the Major Student of Assamese is mentioned below:

1. The Syllabus contains various Categories of Assamese Literature. There are - Romantic literature, Modern Literature, Devotional literature, oral literature etc. From these Papers the learners can come to know various information of Assamese literature of different Periods Especially through the topic of "_charyapada" the Students get the information of the Socio-cultural back ground. of Ancient Assam.
2. The Subject gives knowledge of the advent of Neo-Vaishnavism movement in Assam as Sankardeva, Madhavedeve and others incorporated in the syllabus. The great Work of Neo-Vaisnavism like kirtangosha, Bargeet, AnkiNat etc, Not only strengthen the religion but also Create awareness among the learners to fight against the social evils like Casteism, Superstition etc.
3. The old and Modern Assamese Poems acquaint the learners with the Socio-Cultural Complexities of the society. These also give motivation to the learners to face the challenges of their life.
4. Through this syllabus the student's Come to know the Multi Cultural aspects of Assamese Society, The elements of talk culture, the various festivals if Assam and also the tradition. It gives the knowledge of Sakta, Saiva and vaishnava dhasma.
5. In the Syllabus the language papers gives the opportunity to the learners to know the linguistic Pattern of various languages as well as the origins and development of the Assamese language through various.
6. The Aestheism of Assamese literature Contains Poetics (Both Indian and western), Metres, Rhetories etc. It also contains the lesson of Assamese Grammar and Composition and gives a solid foundation for Learning Assamese language.
7. The syllabus also incorporates the translation works of the short stories and navels and it helps students to learn translation Skills. It also incorporates the topics of Comparative literature.


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COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	ASM-HC-1016	History of Assamese literature (Charyapada-sankari age)	By the study of Hounds in Assamese students can taught of ancient Periods like charyapada Srikrishna kritan, daakar basan, the age of pre-sankarism, age of sankari etc.
	ASM-HC-1026	History of Assamese literature (Past sankari age- arunadoi age)	This paper focus on history of post sankari period, pre-arunadoi age, Arunadoi age and theory contribute on in Assamese literature and society.
II	ASM-HC-2016	Introduction to Language	Students can learn about the formation of Assamese language its basic structures and so on
	ASM-HC-2026	Criticism of literature	By the study of this paper students can learn eastern and western criticism of literature and its various components related it.
III	ASM-HC-3016	Entry to Assamese Literature	Though this paper students can motivate regarding various aspect of Assamese literature mainly Folk tales, Poems writing, short story writing, articles writing and also can learn about the auto-biography of great man like (Bhabendra Nath Saikia, Krishna Kanta Handique, Hemen Borgohain) travel literature and so on.
	ASM-HC-3026	Introduction to Assamese Poetry	Students can learn about the origin formation writing style of the poems in various ages.
	ASM-HC-3036	Assamese Culture	Though this paper students can learn about the History of Assamese culture and its important in the society.
IV	ASM-HC-4016	Comparative study of Indian Literature	Through this paper students can learn about the introduction of comparative literature, short stories and navels.
	ASM-HC-4026	Assimilation of Assamese literature- Aryan and non Aryan	Thought this paper students can learn the origin of Assamese language and its relation with non-Aryan and to days component of Assamese language.
	ASM-HC-4036	Assamese Prose literature (From the beginning to eighteen century)	Students can learn about Age Assamese prose History mainly sankardev's ankiya nat, bhattacharjee kathagita, katha guru charit and satsari Assam burangi.


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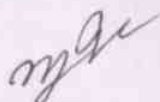
V	ASM-HC-5016	Assamese drama and style of performance (From the beginning to eighteen century)	Though this paper students can learn about the history of Assamese drama style of its performance on the age of sankardev pre independence and past independence age again , they learn activity of gayan-bayan etc.
	ASM-HC-5026	Assamese Grammar	Though this paper students can learn about the alphabet, Sentences, Tense, Number etc. Again they will be learned about sentence and its rules of formation in Assamese language.
	ASM-HE-5016	Assamese Folk literature	Though this paper student can learn about colorful folklore of Assam.
	ASM-HE-5036	Sankardev	Though this paper student will learn about the contribution of Sankardev.
VI	ASM-HC-6016	Assamese Short Story and Novel	Though this paper students can learn about the history of short stories, Novels and its necessity in the field of Assamese literature.
	ASM-HC-6026	History of Assamese Script	Though This paper student can learn about the history of Assamese alphabet as example copper plates, inscription etc. And in the reings of bhaskar varma dubi and nidhanpur rule
	ASM-HE-6046	Assamese Dialectology	Though this paper student can learn about the Assamese dialect and dialect used in Assamese literature.
	ASM-HE-6056	Project paper	The student will learn about how to make project. Students will able to select a research topic and will know the preparation of a research work and the about various types of research. Student will be able to prepare a project report an a selected topic.

Department of English

PROGRAMME SPECIFIC OUTCOME

Specific outcome of studying the syllabus prescribed for the students of English major classes may be cited below:

1. The Indian, American African literature, etc. give a broader outlook to the students to understand various types of literature and culture.
2. The Classical Literature encourages student to think laterally about literatures of world, and the possibility of cultural exchange.
3. The modern English literature incorporated in the syllabus contains the test development in the field of literature.
4. The texts are cortex in different socio-cultural and political events and movements. The multidimensional knowledge of the subject contained in these texts has a great importance in today's society.
5. The syllabus offers a wide variety of optional papers enabling the learners come to know the interrelation of life with literature.
6. The conceptions of the writers contains in the compositions of Classical Literature, American and African Literature help the learners to explore more and more new ideas and motivate them to undertake a comparative study.


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COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
	ENG-HC-1016	Indian Classical Literature	This paper introduces students to a selection of Classical Literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few. This paper will encourage students to think laterally about literatures of the world, and the possibility of cultural exchange.
I	ENG-HC-1026	European Classical Literature	This paper introduces students to a selection of Classical Literatures of Europe in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few. While the Aristotelian focus on the examination of the essentials of poetry extended to incorporate discussions on epic and drama, subsequent writers such as Horace drew attention to the purposefulness of the creative exercise. In the theatre the widely divergent compositions by Sophocles and Plautus respectively, show the consolidation of a rich cultural discourse. It is this enriching literary tradition that this paper will familiarize with through the study of representative texts belonging to the Classical Period.
II	Eng-HC-2016	Indian Writing in English	This paper develops familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature. It helps to understand the place of English Writing in India in the larger field of English Literature. It enables to learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts.
	Eng-HC-2026	British Poetry and Drama	This paper will familiarize the students with the two major forms in British literature from the 14th to the 17th centuries - poetry and drama, apart from acquainting them with the contexts that generated such literatures. It will also enable the students to understand the larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends. It will also help the students to understand the seminal issues and preoccupations of the writers and their ages as reflected in these texts.
	ENG-HC-3016	History of English & Ferns	This paper will enable the students to learn about the English Literature and its forms.

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III	ENG-HC-3026	American Literature	This paper will enable the students with the main trends of American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society and of the way the literary imagination has grappled with such growth and change. Hence, the paper will lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.
	ENG-HC-3036	British Poetry and Drama: 17th and 18th Centuries	This paper will familiarize the students with British literature in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings. The selected texts will encourage the students to look at the economic, political and social changes in Britain during this period, such as the shifts from the Puritan Age to the Restoration and Neoclassical periods. It will also enable the students to familiarize with the larger contexts that generated such literatures as well as the possible impacts of the literature on society. The significance of the scientific revolution during this period will be understood in the process of this study.
IV	ENG-HC-4016	British Literature: The 18th Century	This paper will familiarize the students with British literature in the 18th century, an age in which reason and rationality dominated and saw the publication of some of the best novels and works of non-fictional prose and poetry in the English language. This paper will also enable the students to familiarize with quite a number of women writers who were also part of the literary scene and how they represented the age through their various forms of writings.
	ENG-HC-4026	British Romantic Literature	This paper will familiarize the students with the 19th century triumph of the Romantic imagination, expressing itself most memorably in the poetry of Blake, Burns, Wordsworth, Coleridge, Shelley, and Keats as well as the spirit of revolt with very different ideas about the relationship between humans and nature and the role of the poet taking hold. Thus the paper will enable the students to appreciate the essence of the Romantic vision.
	ENG-HC-4036	British Literature; The 19th Century	The paper will expose the students to the ground 19th Century breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era. It will familiarize the students the trends from Austen to Rossetti that represents a remarkable literary development and range of works, addressing a very diverse array of social preoccupations.

V	ENG-HC-5016	British Literature; The 20th Century	This paper will familiarize the students with the voice of The 20th Century Modernism in arts and literature, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idioms, and its cosmopolitan willingness to open itself up to influences coming from other shores. It will also get acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.
	ENG-HC-5026	Women's Writing	This paper will familiarize the students to the to the 19th and 20th century writings by women living in different geographical and socio cultural settings. Students will get acquainted with the distinct experiences of women. Articulated in a variety of genres-poetry, novels, short stories, and autobiography. It will also familiarize the students with the earliest feminist treatises of the western world.
	DSE ENG-HE-5016	Woman's Writing	After studying this paper, students will acquire a sense of the historical development of each literary form. They will gain understanding of the contexts in which literary forms and individual texts emerge. They will learn to analyze texts as representative of broad generic explorations.
	NG-HE-5206	Modern Indian Writing in English Translation	This paper will introduce the students with the richness and diversity of Indian literature written in the regional languages and will testify to the diverse cultural and regional preoccupations in the respective regions these languages belong to.
	ENG-HE-5036	Literature of the Indian Diaspora	This paper will introduce the students with the ideas of trans-nationalism, exile, migration, displacement, and so on, literature of the Diaspora has come to exert a strong presence in the global scene.
	ENG-HE-5016	Popular Literature	---
	ENG-HE-5056	Literary Criticism and Literary Theory	This paper will familiarize students with some important texts on literary criticism and literary theory and inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.
	ENG-HE-5066	Science Fiction and Detective Literature	This paper will enable the students to explore the ways in which new narrative possibilities have emerged due to the human fascination for crime, mystery and improbable occurrences.
	ENG-HC-6016	Modern European Drama	The paper will familiarize the students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage. The selected plays will allow an understanding of the emergence of avant-garde movements and trends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world.


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	ENG-HC-6026	Postcolonial Literatures	This paper will familiarize the students to the European Colonialism since the 15th century, and the effects of the experience of colonialism around the world even in the postcolonial era. It will also acquaint the students with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.
VI	DSE ENG-HE-6016	Literature and Cinema	Literature and Cinema are two distinct but equally extraordinary works of art. This paper will enable the students to understand how the two contribute to each other in terms of cultural interaction and re-reading.
	DSE ENG-HE-6026	World Literatures	This paper will encourage students to think laterally about literatures of the world, and the possibility of cultural exchange.
	DSE ENG-HE-6036	Partition Literature	This paper will familiarize the students with the impact of partition on human emotions and values, and the subsequent changes brought out by it in the cultural transmission.
	DSE ENG-HE-6046	Travel Writing	The paper will enable the students to explore the ways in which travel writing has been indispensable part of an English literature, both in terms of its contribution to its richness as well as an avenue for human's development. The paper will also explore the ways in which travel accounts of voyage and discovery of new lands led to the development of the genre of travel writing in literature, and how it had positive externalities towards enriching other disciplines like history, geography, science etc.
	ENG-HE-6056	Life Writing	This paper will enable the students to understand the element of narrativization in seemingly linear, transparent, straight forward accounts of lives of significant people set down in memoirs, biographies and letters.
	ENG-HE-6066	Writing from North East India	This paper will familiarize the students with the latest trends in writing by the authors from North-East India and how they represent this part of India in global scenario.

Department of Education
PROGRAMME SPECIFIC OUTCOME

Specific outcome of studying studding the syllabus under G.U. prescribed for the students of Education Major Classes may be cilia below:

1. To understand the scientific foundational theories and principles of education
2. To enable the students to understand the relation between education and psychology and different methods of educational psychology
3. To acquaint the students with the development of education system in ancient, medieval, colonial and post-colonial period in India along with Assam
4. To acquaint the students with education as a social process and how it can be understand from the social perspective.
5. To acquaint the learner with the emerging issues in education like different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
6. o help the students to acquire knowledge of the concept of measurement and evaluation in education and they will understand the different types of educational tests and their uses
7. To enable the students to understand the concept and scope and objectives of Educational Technology like teaching technology, behavioral technology and instructional technology
8. To enable the students to understand the concept, scope and importance of environmental education.
9. o acquire knowledge about the three major philosophies of education Idealism, Naturalism and Pragmatism and to familiarize with the Indian schools of philosophical thought Vedic, Buddhist and Islamic thought
10. To acquaint the students with the teaching learning process, the principles, maxims fundamental of teaching
11. To enable the students to understand the basic concepts related to development psychology
12. To enable the students to understand the concept of continuing education and Distance education and its relevance to the changing society
13. To help the students to understand the meaning and importance of special education on persons with disabilities, education provisions and support services of special children
14. To enable the students to understand the basic concepts of management, organization and administration.
15. To understand the concept and meaning of value.
16. To Become aware about the role of educational institutions in building a value based society.
17. To Help the students to understand the concept, need and importance of Guidance and counseling.

COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	EDU-HC-1016	Principles of Education	<p>To acquaint the students with the sound principals of education.</p> <p>To acquaint the students with important concepts of Education, Curriculum, Democracy, Discipline and Freedom.</p> <p>To develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.</p> <p>To familiarize the students with democratic idea of modern education.</p>
	EDU-HG-1026	Psychological Foundation of Education	<p>To make the students understand the relationship between education and psychology and the need of educational psychology in teaching learning process.</p> <p>Describe the nature and theories of learning and role of motivation in learning.</p> <p>Understand the concept of memory, forgetting, attention and interest.</p> <p>Understand intelligence, its theories, measurement, and concept of emotional intelligence.</p>
	EDU-HG-1016	Foundations of Education	<p>To acquaint with the principles of education</p> <p>To gain knowledge about different various Forms and Aims of Education.</p> <p>To understand the concept and importance of Discipline and Freedom.</p> <p>To acquire knowledge about the concept of Emotional and National Integration and International Understanding</p>


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II	EDU-HG-2016	Philosophical and Sociological Foundations of Education	<p>Know the concept of philosophy and its relationship with education.</p> <p>Understand the educational implications of different Indian schools of philosophy as well as different Western schools of philosophy.</p> <p>Know the concept of sociology and its relationship with education and to develop the understanding about the concept of educational sociology, social groups and socialization.</p>
	EDU-HG-2026	Development of Education in India	<p>Recount the concept of Ancient Indian education system</p> <p>Describe the education system in Ancient India, particularly Vedic Education and examine the education system in Medieval Indian and education system during British Period.</p>
	EDU-HG-2016	Psychology of Adolescents	<p>To enable the students to understand the period of adolescence</p> <p>To enable the students to understand the significance of the adolescence period in human life and to know about various problems associated with this stage</p> <p>To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</p>


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III	EDU-HG-3016	Development of Education in India-II	<p>To Explain the recommendations and Educational importance of different Education commission and committees in post independent India.</p> <p>To analyses the National Policy on Education in different tomes.</p> <p>To accustom with the recent Educational Development in India.</p>
	EDU-HC-3026	Educational Technology and Teaching Methods	<p>To make the students understand the objective of educational technology in teaching learning.</p> <p>To acquaint the student with innovations in the feed of education through technology.</p> <p>To make the students understand a leant various method and devices of teaching.</p> <p>To acquaint students with levels effectives of teaching and classroom management.</p> <p>To make the students understand the strategies of effectives teaching as a profession.</p>
	EDU-HG-3036	Value and Peace Education	<p>To understand the concept and meaning of value</p> <p>To become aware about the role of educational institutions in building a value based society</p> <p>To understand the meaning and concept of peace and its importance in human life.</p> <p>To understand the meaning and importance of Peace education and its relevance at national and international level.</p> <p>To identify the different issue/challenge in imparting peace education.</p> <p>To identify the strategies and skill in promoting peace education at institution level.</p>
	EDU-HG-3016	Guidance and counseling	<p>To help the student to understand the concept, need and importers of Guidance and counseling.</p> <p>o enable we students to know the different types and approaches to Guidance and counseling.</p> <p>To acquaint we student with me organization of guidance service and school guidance clinic.</p> <p>To enable me teamers to understand the challenges faced by the teacher as guidance worker,</p>

	EDU-HG-3014	Public speaking skill	After completing the course, students will be able to acquire the capacities of public speaking, skill.
IV	EDU-HG-4016	Great Education thinkers	To Enable the students to learn the philosophy of life of different Educational Thinkers and their work To enable the students to learn about the views of Thinkers in educational context. To enable the students to learn about relevance of some of their thoughts at present day context.
	EDU-HG-4026	Educational statistics and practical	To develop the basic concept of statistic. To acquainted with different statistical procedures used in Education. To develop the ability to represent educational data thought graphs. To familiarize the students about the normal probability curve and its applications in Education.
	EDU-HC-4036	Emerging issues in education	To make the students acquaint with major emerging issues national, state and local. To acquaint the students with the various issues in education that are merging on the recent years in the higher education system. To address the various problems and challenges of education in India at all levels.
	EDU-SE-4014	Writing Bio data and facing an Interview.	After completing the course, students will be able to write a bio-data scientifically and will develop confidence to face diff errant types of interview.


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v	EDU-HC-5016	Measurement and Evaluation in Education and practical	<p>To enable the students to understand the concept of measurement and evaluation in education.</p> <p>To acquaint the student with the general procedure of test</p> <p>To develop an understanding of different types of educational tests and their uses</p> <p>To acquaint the students about personality test and aptitude test.</p>
	EDU-DSE-5016	Continuing Education	<p>To know the concept objectives, scope and significance of continuing education in the context of present scenario.</p> <p>To understand about different aspects and agencies of continuing education.</p> <p>To realize different methods and techniques well as issues of continuing education.</p> <p>To know the meaning of open education and realize the importance of open school and open universities in continuing education.</p> <p>To understand the development of adult education in India, Kinds of adult education and different problems of adult education</p>
	EDU-DSE-5046	Teacher Education in India	<p>To explain the concept, scope, Aims and objectives and significance of teacher education.</p> <p>To acquaint with the development of teacher education in India.</p> <p>To acquaint with the different organizing bodies of teacher education in India their function in preparation of teachers for different levels of education.</p> <p>To acquaint with the innovative trends and recent issues in teacher education and be able to critically analyse the status of teacher education in India.</p> <p>To understand and conceive the qualities responsibilities and professional ethics of teachers.</p>


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VI	EDU-HC-6016	Education and Development.	<p>To relation between education and development.</p> <p>To Educational development in the post globalization era.</p> <p>To rule of education in community development.</p> <p>To education for human resource development.</p> <p>To economic and political awareness thought education</p>
	EDU-HC-6026	Project	<p>To explain the process of conducting a project.</p> <p>To prepare a project report.</p>
	EDU-DSE-6016	Mental Health and Hygiene.	<p>To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.</p> <p>To understand the concept and importance of mental hygiene and its relationship with mental health.</p> <p>To acquire knowledge about the principles, Factors promising mental health and the rule of home, school and society in maintaining proper mental health.</p> <p>To learn the meaning and problems of adjustment and also the different adjustment mechanisms.</p> <p>To familiarize with the concept and issues of positive psychology, mental health of women role of WHO and stress management.</p>
	EDU-DSE-6046	Women and Society	<p>To know the changing role of women in India.</p> <p>To understand gender discrimination in Indian society.</p> <p>To make the student thundered women empowerment</p> <p>To make the student understand the constitutional provision for women and their right.</p> <p>To develop an awareness and sensitively towards women.</p>


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Department of Political Science
PROGRAMME SPECIFIC OUTCOME

As a segment of Social science Political Science Students the matters and facts of state, Government, Sovereigns, People, Administration, Foreign policy, Diplomacy, environment, gender, Sex, Feminism etc. Therefore at present as a separate discipline, Political Science can give us various knowledge and concepts.

COURSE OUTCOME

Semester	Course Code	CourseName	CourseOutcome
I	Pol-HC-1016	Understanding Political Theory	This course is divided into two major Groups or sections. Section A or unit-I introduces the Students to the basic idea of political theory, its background history, approaches of Various Political theory such as normative and empirical with an assessment of its critical and contemporary trends. Section B or unit-II designed to reconcile political theory and practice through reflections on the ideas and practices relates to democracy.
	Pol-HC-1026	Constitutional Governments and Democracy in India	This course acquaints students with the Constitutional design of states structures and institutions, and their actual working overtime. The Indian constitution accommodates conflicting impulses (of Liberty and Justice, territorial decentralization, and a strong union for instance) within itself. The Course traces the embodiment of some of these conflicts in constitutional provisions and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.
	Pol-HG/RC-1016	Introduction to Political Theory	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.


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II	Pol-HC-2016	Political theory- Concepts and Debates Course	<ol style="list-style-type: none"> 1. This course helps the students to familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. The course helps the students to understand these various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues. 2. The course introduces the students to the important debates in the subject and also helps the students to understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas, and issues 3. After reading the course, the students would appreciate how the concepts and debates enrich political life and issues surrounding it.
	POL HC 2026	Political Process in India	<p>This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by Communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power. The Course will help the students</p> <ol style="list-style-type: none"> 1. To understand the working of major political institutions in India 2. To understand the major debates in Indian politics along the axes of caste, gender, region and religion 3. To understand the changing nature of the Indian state and the contradictory dynamics of modern state power.
	POL RC 2016	Indian Government and Politics	<p>After reading the course the students will be able to</p> <ol style="list-style-type: none"> 1. Appreciate the approaches to the study of Indian politics and the changing nature of the state 2. Understand the basic features of the Indian constitution and its institutional Functioning 3. Examine the changing role of caste, class and patriarchy and their impact on politics 4. Understand the dynamics of social movements in India.

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III	Pol-HC-3016	Introduction to Comparative Government and Politics	This is a fundamental course in Compare- five politics. The purpose is to familiarize Students with the basic concepts and approaches to the study of Comparative Politics. More specifically the course will focus on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.
	Pol-HC- 3026	Perspectives on public administration	The Course provided on to the discipline of Public Administration. This paper encompasses public administration. in its historical contexts with an emphasis on the various classical and contemporary administrative theory. The Course also explores some of the recent trends, including feminism and ecological Conservation, and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the Student a comprehensive understanding on Contemporary administrative developments.
	Pol-HC-3036	Perspectives on international relations and World History	<ol style="list-style-type: none"> 1. This course introduces students to some of the most important theoretical approaches for studying International Relations and also helps the students to understand these key theoretical approaches. 2. It familiarizes the students with the evolution of the International state system and its importance. 3. It provides a fairly comprehensive overview of the major political developments starting from the twentieth century and make students aware of the key theoretical debates in International Relations 4. The course makes students aware of The implicit Euro-centralism of International Relations by highlighting certain specific perspectives from the Global South 5. The course enables students to have an overall understanding of International relations n relation to twentieth-century International Relation (IR) history.


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	POL RC 3016	Comparative Government and Politics	<p>This course will help the students to have a basic understanding of comparative political analysis, It will enable the students to learn the classification of political systems from a comparative Politics framework.</p> <p>It will help the students learn the classification of governments and the political behavior of Institutions and the changes in the nature of the nation-state.</p>
IV	POL HC-4016	Political process and Institutions in Comparative perspective.	<p>In this course student will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the Course aims to introduce undergraduate students to some of the range of issues, literature and methods that cover comparative political process.</p>
	POI-HC- 4026	Public Policy and Administration in India	<p>This paper attempt to Provide an introduction to the interface between Public Policy and administration in India. The essence of Public Policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration, and Social welfare from a non-western perspective.</p>
	Pol-HC- 4036	Global Politics	<ol style="list-style-type: none"> 1. The course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural, and technological dimensions. 2. It enables students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. 3. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors, and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. 4. The course gives insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism and human security before concluding with a debate on the phenomenon of global governance.

IV	Pol-RC-4016	(Regular and Generic Elective) Introduction to International Relation	This course is designed to give students a sense of some important theoretical approaches to understand international relations: a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.
V	POL HC-5016	Classical Political Philosophy	This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students. This course interprets ideas underlying traditions in Classical Political Philosophy and enables the students to analyze the debates and arguments of leading Political Philosophers belonging to different traditions of the period to appraise the relevance of classical Political Philosophy in understanding Contemporary Politics.
	POL HC - 5026	Indian Political Thought-I	This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.
	POL HE (DSE)-5046		<p>The Course introduces The constitutional and Political systems of two (1) Countries which will have a stronger and more informed perspective on approaches to studying the Constitutional and political systems of these countries in a Comparative manner.</p> <p>Students will be able to understand the importance of constitutions,</p> <p>This paper is an integral part of public services examinations</p> <p>Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.</p>


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V	Pol-HE (DSE)-5016	Human Right	This Paper seeks to interpret basic idea underlying Traditions in classical Political Philosophy. To analyze and debates and arguments of leading Political Philosophers belonging to different Traditions of the Period. This paper emphasis to appraise the Relevance of Classical Political Philosophy in underlying contemporary Politics.
	POL RE 5016	Public Administration-I	through this course students will be able to understand the basics and ideas of public administration
VI	Pol-HC-6016	Modern Political Philosophy	Through this course, students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence. 1. This course enables the students to interpret ideas underlying, traditions in modern political philosophy 2. It helps the students to analyze the debates and arguments of leading political philosophers of different philosophical traditions 3. It helps the students to appraise the relevance of modern political philosophy in understanding contemporary politics.
	POL HC 6026	Indian Political Thought II	This course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that Have been produced by thinkers from varied social and temporal contexts.
VI	POL HE 6016	Human Rights in India	This course will help the students. To describe origin and development of human rights in India To comprehend different measures adopted by India for the protection and development of human rights To familiarize the emerging issues related to human rights

	POL HE 6046	Select Constitution II	<p>Through this course students will be able to understand the importance of constitution</p> <p>This paper is an integral part of public services examinations.</p> <p>Students will be introduced to the various types of constitutions and the forms of Governments from different parts of the world.</p>
	POL RE 6016	Public Administration-II	<p>After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration</p> <p>Contributes towards development. One will also be in a position to know about the principles and processes of budgeting etc.</p>



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Department of Economics

PROGRAMME SPECIFIC OUTCOME

Specific outcome of studying the syllabus under G.U. prescribed for the students of Economics Major Classes may be cited below:

1. The students will be able to understand the Scopes and subject matter of Economics.
2. The students will be able to learn different market structure along with price determination.
3. The students will be able to learn macro-economic structure of an economy.
4. The students will be able to know the behavior of consumer as well as producer.
5. The students will be able to understand the role of money and monetary policy in an economy.
6. The students will be able to learn calculus and more mathematics in Economics.
7. The students will be able to understand the concept of economic growth and economic development with some growth modules.
8. The students will be able to learn principles of Public Finance.
9. The students will be able to learn different statistical tools and techniques used in Economics.
10. The students will be able to understand basic concepts econometrics and techniques.
11. The students will be able to know the basic concept of environment interaction between environment and economy.
12. The students will be able to know the concepts of sustainable development.
13. The students will be able to understand economic activities with the foreign countries.
14. The students will be able to know the importance of health and education in human development.

COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	ECO-HC-1016	Introductory Micro Economics	The course is designed to expose the students to The basic principles of microeconomic theory. The emphasis will be on thinking like an Economist and the course will illustrate how Microeconomic concepts can be applied to analyze real-life situations.
	ECO-HC-1026	Mathematical methods In Economics-I	The objective of this sequence is to transmit the Body of basic mathematics that enables the study Of economic theory at the undergraduate level.
II	ECO-HC-2016	Introductory Macro Economics	Aims of the course to introduce the students to the basic concepts of Macroeconomics. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables.
	ECO-HC-2026	Mathematical methods In Economics-II	The objective of this course is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on micro economic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus.


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III	ECO-HC-3016	Intermediate Micro Economics I	The course is designed to provide a sound Training in microeconomic theory to formally Analyze the behavior of individual agents.
	ECO-HC-3026	Intermediate Macro Economics I	This course introduces the students to formal Modeling of a macro-economy in terms of Analytical tools. It discusses various alternative Theories of output and employment determination.
		Statistical methods for Economics	This is a course on statistical methods for Economics. It begins with some basic concepts And terminology then develops the nation Of probability, followed by probability Distributions of discrete and continuous random Variables and of joint distributions.
IV	ECO-HC-4016	Intermediate Micro Economics-II	The emphasis will be on giving conceptual clarity To the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect Markets and topics under information economics.
	ECO-HC-4026	Intermediate Macro Economics-II	In the course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts.
	ECO-HC-4036	Introductory Econometrics	The course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic Testing of simple and multiple regression models.

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V	ECO-HC-5016	Indian Economy I	This course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.
	ECO-HC-5026	Development Economics I	The course begins with a discussion of alternative Conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models.
	DSE 1 ECO-HE-5016	Economics of Health & Education	This course provides a microeconomic framework to analyze, among other things, Individual choice in the demand for health and education, government intervention and aspects Of inequity and discrimination in both sectors. It also gives an overview of health and education in India.
	DSE-2 ECO-HE-5026	Money and Financial Market	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institution. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
	DSE-3 ECO-HE-5036	Public Finance	This course is a non-technical overview of Government finances with special reference to India. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India.


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VI	ECO-HC-6016	Indian Economy II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.
	ECO-HC-6026	Development Economics II	The course begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.
	DSE 1 ECO-HE-6016	Environmental Economics	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
	ECO-HC-6026	International Economics	The course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy, of builds on the models of open economy. Although the course is based on abstract theoretical models, students will also be exposed to the real-world examples and case studies,
	ECO-HC-6036	The Economy of Assam	The course will provide students an idea of evolution of the Assam Economy from the Colonial period to the Contemporary time. The course is expected to help students to better appreciate the challenges and opportunities of the Economy of Assam in the present context.


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Department of History

PROGRAMME SPECIFIC OUTCOME

1. To understand the meaning and scope of history and its relation with other disciplines.
2. The students will be acquainted with history of India according to its various phases like – Paleolithic, Mesolithic and Neolithic.
3. The students will understand the state-formation process under the Mauryas, Guptas etc.
4. Will be acquainted with the history of ancient civilizations of the world viz. Mesopotamia, Greece, Chinese, and Roman.
5. The students will understand the rise of Turks and Afghans in India and its affect on state, society and economy.
6. Will help the students to know the history of ancient medieval and modern Assam along with its various dynasties and their impact upon society, polity, economy etc.
7. Will help the students to know about advent of Mughal in India and expansion of their territory.
8. Will help the students to know about history of Europe and its transition from Medieval to modern age.
9. Will help the students to know about the arrival of the British in India and their expansion and consolidation.
10. Will help the students to understand the existence of science and technology in pre-colonial India
11. Knowledge of surrounding historical monuments.
12. Awareness of research in History.
13. Information of Archaeological Sources.
14. Awareness of our heritage and tourism.
15. Knowledge about the pre History, proto history and the sources of Ancient Indian History
16. Knowledge about the theories of state, Feudalism, Political structure etc.
17. Learn the cotemporary civilizations.
18. Understanding of the development of Science and Technology in Ancient India.
19. Understanding of the past culture, religion Economy, Society etc of India.


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COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	HIS-HC-1016	History of India- I	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and Proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.
	HIS-HC-1026	Social Formations and Cultural Patterns of The Ancient World	After the completion of this paper, the students will be able to explain the Processes and stages of the evolution of the variety of cultural pattern throughout antiquarian Periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in Ancient Greece.
II	HIS-HC-2016	History of India	On successful completion of this course the students will be able to Explain the economic and socio-cultural connections, transitions and stratifications during the Ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.
	HIS-HC-2026	Social Formations and Cultural Patterns of The Medieval World	After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various Politico-administrative and economic patterns and the resultant changes there.
III	HIS-HC-3016	History of India III (c. 750 -1206)	The completion of this paper will enable the students to elate and explain the developments in India in its political and economic fields and its relation to the Social and cultural patterns therein in the historical time period between c.700 to 1206. They Will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.
	HIS-HC-3026	Rise of The Modern West – I	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyses the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period
	HIS-HC-3036	History of India IV (c.1206 - 1550)	After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyses the sources of history, regional variations, social, cultural and economic set up of the period.

IV	HIS-HC-4016	Rise of The Modern West – II	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age.
	HIS-HC-4026:	History of India V (c. 1550 - 1605)	At the completion of this course, the students will be able to analyses the circumstances and historical shifts and foundations of a variety of administrative and political Setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.
	HIS-HC-4036:	History of India VI (c. 1605 - 1750)	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will able them to relate to the socio-economic and religious orientation of the people of Medieval period in India.
V	HIS-HC-5016:	History of Modern Europe-I (c. 1780-1939)	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 and 1939. They will also be also to critically analyses the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period
	HIS-HC-5026:	History of India VII (c. 1780 - 1857)	After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.
VI	HIS-HC-6016:	History of India VIII (c. 1857 – 1950)	At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between C.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation Building in India.
	HIS-HC-6026:	History of Modern Europe II (c. 1780 - 1939)	After the completion of this course, the students will be able to analyses the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.


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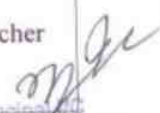
Department of Philosophy
PROGRAMME SPECIFIC OUTCOME

1. The Programme helps student to develop the creative and independent thinking.
2. The Programme helps student to understand the concept of right and wrong, understand the moral Principles and their application. in everyday life
3. The Programme helps student to analyze the ways in which humans experience in world and to develop a sense of value.
4. The Programme helps student to relive the Proper nature of like and Society
5. Proper understanding of any kind of situation through logical and rational thinking.
6. The Programme helps Student to become complete human beings and responsible citizens.
7. Building overall awareness regarding tights and duties towards environment. The student becomes conscious of the environmental issues and does action but the betterment of environment.
8. Encourage to engage in higher studies and research work.


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COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	PHI-HC-1016	INDIAN PHILOSOPHY- I	Aims to acquaint students with the development of Indian Philosophy. its origin, Sources, native, scope and characteristics, School of Indian Philosophical System especially the nastika Schools is carvaka, Jainism and Buddhism and also the schools of Buddhism.. Also acquaint. Students with astika School of indian Philosophy.
	PHI-HC-1026	LOGIC- I	Students will be acquainted with the fundamental concept of logic and also with the development of Symbolic logic from its traditional form, Student also learn about the argument and argument form and about its validity.
II	PHI-HC-2036	GREEK PHILOSOPHY	It intends to acquaint-students with the Pre-Socratic Philosophers and philosophical doctrines of Thales, Heraclitus, Democritus etc. It also seeks to acquaint students with The Philosophy of the Sophists, Socrates Plato and Aristotle.
	PHI-HC-3056	Western Philosophy(Descanted to Logic)	Same as Logic- I
III	PHI-HC-3056	Western philosophy (descartes to hegal)	This course aims to acquaint students with The Rationalists Philosophers and the Empiricists Philosophers and their philosophical doctrines such as Descartes method of doubt, mind-body dualism Spinoza's Substance, Leibnitz's monad logy and Pre-established my, Locke's criticism. of Innate ideas, qualities, Kant's concept of space and time, categories and Hegul's dialectical method.
	PHI-HC-3066	INDIAN PHILOSOPHY- II	Same as Indian Philosophy- I
	PHI-HC-3076	Ethics	This course seeks to acquaint students with the meaning, nature. Scope and utility of Einies and the relationship of Ethics with other disciplines of study. Through the study of Ethics an individual can Look upon his life exotically evaluate his actions and make decisions freely. It gives us the knowledge about the norms of Professional ethics in business, medical, teacher etc.


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IV	PHI-HC-4086	Contemporary Indian Philosophy	The course outcome is make students aware about the philosophical thought of different contemporary Indian Philosophers such as Aurobindo, Radhakrishna, Vivekananda and Gandhi. Students makes a differences between traditional Indian Philosophy and modern Indian Philosophy.
	PHI-HC-4096	Philosophy of Religion	Philosophy of Religion helps students of analyze Philosophically various religious points of view and at the same time the study of comparative religion brings to lerans attitude in one's life.
	PHI-HC-4106	Social and Political Philosophy	The Course outcome is to have an in depth knowledge of different political theories as well as social theories Also understand the present day situation of society and politics and the different challenges of the present society.
V	PHI-HC-5116	Analytic Philosophy	The Course aims to acquaint students with the analytic Philosophy of moore, Russell, Wittgenstein and their major Philosophical theorists. Philosophical problems can be solved through the analysis of their term in a pure and systematic logic.
	PHI-HC-5126	Phenomenology and Existentialism	To introduce with the phenomenological stand point to the reality, and different interpretations of human life from the standpoint of our own existence in the world. The study of Existentialism helps to know about the man's existence, freedom, emotion, action etc.
	PHI-HC-5016 (Optional)	Philosophy of Upanishads	Understanding the India's resourceful past, its spiritual background and values.
	PHI-HC-5026 (Optional)	Philosophy of the Gita	Understanding the true goal of life and to know the different paths to reach the goal.
	PHI-HC-6136	Philosophy of Mind	Enables the students to think critically about human mind. Also student can know the philosophical study of the nature of mind mental functions, consciousness and the relationship of mind and body.
VI	PHI-HC-6146	Meta Ethics	Makes students to understand about the nature of ethical properties, statement, attitudes and judgments.
	PHI-HC-6066	Applied Ethics	To introduce how can we apply the moral considerations.

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Department of Sanskrit
PROGRAMME SPECIFIC OUTCOME

1. It gives importance on the inheritance of great cultural heritage of India, which gives a broader vision to the learners to understand their life.
2. The syllabus gives an overall idea of Sanskrit literature and provides the students the information of History of Sanskrit literature.
3. It acquaints the learners with the preliminary concepts of various disciplines like the Vedic literature, Epic literature, Philosophy. Medical science. Vedic Mathematics, Vastu Sastra, Poetics, etc.
4. The knowledge of Philology gives opportunity to the learners to know the linguistic patterns as well socio-cultural conditions of various linguistic groups.
5. It prepares the students to face the examination and the challenges of real life as well.
6. The information and knowledge, incorporated in the ancient texts inspire the students for interdisciplinary research activities, which lead to the sustainable development of the nation.
7. It acquaints the learners with the technical and scientific literature in Sanskrit. The technical literature comprises Poetics, Rhetoric, Prosody, etc.
8. The lessons on Sanskrit Grammar give a solid foundation to learn the structure of Sanskrit language.
9. The learners are acquainted with the basic information on Computer.
10. It possesses all the potentialities to develop human resources as it inculcates the spirit of ethical values, which is considered to be the foundation of Sanskrit culture.


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COURSE OUTCOME

Semester	Course Code	Course Name	Course Outcome
I	SKT-HC-1016	Classical Sanskrit Literature(Poetry)	<ol style="list-style-type: none"> 1. This course aims to get students acquainted with Classical Sanskrit Poetry. 2. This course provides the students the information of History of Sanskrit literature, especially the development of Sanskrit literature. 3. The course also seeks to help students to negotiate texts independently.
	SKT-HC-1026	Critical Survey of Sanskrit Literature	<ol style="list-style-type: none"> 1. This course aims to get acquaint the students with the journey of Sanskrit literature from Vedic literature to Purāṇa. 2. It also intends to give an outline of different Sastric traditions, through which the students will be able to know the different genres of Sanskrit Literature and Sastras.
II	SKT-HC-2016	Classical Sanskrit Literature(Prose)	<ol style="list-style-type: none"> 1. This course aims to acquaint students with comprehensive information of Classical Sanskrit Prose literature. Origin and development of prose, Important prose romances and fables Sanskrit, etc., have also been included here to acquaint the students with the history of Sanskrit Prose literature. 2. Besides the information of history this course also seeks to help students to select the Sanskrit texts for independent literary study.
	SKT-HC-2026	Self-Management in the Gita	<ol style="list-style-type: none"> 1. The objective of this course is to study the philosophy of self-management in the Srimadbhagavadgītā 2. This course helps the students for creative writing and analytical study. 3. This also guides the students to find out the relevance of Srimadbhagavadgita in present context. 4. It helps the students to understand the broader perceptive of life. 5. It helps the students to know various ways of maintaining balance between thought and action.

III	SKT-HC-3016	Poetics and literary criticism	<ol style="list-style-type: none"> 1. This course aims to acquaint students with three most famous dramas of Sanskrit literature which represent three stages in the growth of Sanskrit drama. 2. Mudrārāksasa of Visakhadatta is a drama, written on the political background which acquaints the students with a different genre of Sanskrit drama.
	SKT-HC-3026	Poetics and literary criticism	<ol style="list-style-type: none"> 1. The study of Sahityasastra (Sanskrit Poetics) embraces all poetic arts and includes concepts like alamkāra, rasa, riti, vakrokti, dhvani, aucitya etc. The entire domain of Sanskrit poetic has flourished with the topics such as definition of poetry and divisions, functions of word and meaning, theory of rasa and alamkāra (figures of speech) and chandas (metre), etc. All these familiarize the students with the fundamental technical structures of Sanskrit literature. 2. This develops capacity for creative writing and literary appreciation.
	SKT-HC-3036	Indian Social Institution and Polity	Social institutions and Indian Polity have been highlighted in Dharma-sastra literature. The aim of this course is to make the students acquainted with various aspects of social institutions and Indian polity as propounded in the ancient Sanskrit texts such as Samhitas, Mahabharata, Purana, Kautilya's Arthasāstra and other works known as Nitisāstra
IV	SKT-HC-4016	Indian Epigraphy, Paleography and Chronology	<ol style="list-style-type: none"> 1. This course aims to acquaint the students with the epigraphical journey in Sanskrit, the only source which directly reflects the society, politics, geography and economy of the time. 2. The course also seeks to help students to know the different styles of Sanskrit writing.
	SKT-HC-4026	Modern Sanskrit Literature	1. The purpose of the course is to expose students to the rich & profound tradition of modern creative writing in Sanskrit, enriched by new genres of writing.
	SKT-HC-4036	Sanskrit and World Literature	1. This course is aimed to provide information to students about the spread & influence of Sanskrit literature and culture through the ages in various parts of the world in medieval & modern times.


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V	SKT-HC-5016	Vedic Literature	1. This course on Vedic literature aims to introduce various types of Vedic texts. Students will also be to read one Upanisad, namely, Mundaka, where primary Vedanta-view is propounded.
	SKT-HC-5026	Sanskrit Grammar	To acquaint the students with general Sanskrit Grammar.
	SKT-HC-6016	Ontology and Epistemology	1. This course aims to get the students acquainted with the cardinal principles of the Nyaya-Vaiśeṣika philosophy through the Tarkasamgraha and to enable students to handle philosophical texts in Sanskrit. 2. It also intends to give them an understanding of essential aspects of Indian Philosophy.
	SKT-HC-6026	Sanskrit Composition and Communication	1. This paper aims at teaching composition and other related information based on Laghusiddhantakaumudi Vibhaktiyartha Prakarana.


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Department of Arabic
PROGRAMME SPECIFIC OUTCOME

FOR HONOURS STUDENTS ONLY

1. The literary part of the syllabus of Arabic Honours incorporates classical, Modern and Indo-Arab Prose and Poetry, which gives an opportunity to the learners to know the glorious Chapters of Arabic literature.
2. The syllabus Containing the compositions based on moral and spiritual values guide the Student to play a responsible role in the family. as well as in the society.
3. History of the Arabs especially the political. Literary and Indo Arab literary history contained in the syllabus is totally informative. This part of the Syllabus gives information to the learns about the multidimensional characteristics of the Arabic literature.
4. Functional Arabic has a great importance as it acquaints the learners with the language and its use in day to day life.
5. Arabic Literature included in the syllabus contains the translations of other languages like English, Hindi, Urdu, Sanskrit, Assamese exc. which acquaints the learners with these literatures and helps in broadening their outlook towards Life.
6. In the historical and classical papers of the course the learners get the knowledge of philosophy which gives the opportunity to the learners to know the linguistic pattern as well as the socio-cultural condition of a country.


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COURSE OUTCOME

Semester	Course Code	Course Title	Course Status	Course Outcome
I	ARA-HC-1016	Arabic Prose and Poetry- I	Core (C-1)	The Arabic Prose and Poetry gives an opportunity to know the glorious Arabic literature of the Modern age.
	ARA-HC-1026	Political History of the Arabs- I	Core (C-2)	The Political History of the Arabs has given the information to the learners about humanity, brotherhood, nationalism and liberalism etc. of the Prophet Muhammad (PBUH).
	ARA-HG-1016	Contemporary Arab World- I	GE(GE-1)	Contemporary Arab world Course has given the information to the learners about the current situation of the Arab Countries, their Population, literacy rate, currency, economy and all other financial and Socio-cultural information's which lead to comparative Study to the other Countries of the Current world.
II	ARA-HC-2016	Arabic Prose and Poetry- II	Core (C-3)	The Arabic Prose and Poetry gives an opportunity to know the glorious Arabic Literature from post Islamic to modern period.
	ARA-HC-2026	Applied Grammar-I	Core (C-4)	The applied Arabic Grammar is the latest and revised Arabic Language designed to learn Arabic for the beginners. It helps to reading, writing and speaking in easy way.
	ARA-HC-2016	Contemporary Arab World-II	GE(GE-2)	Contemporary Arab World-II gives the information to the learners about the introduction of the Kingdom of Saudi Arabia (KSA), it's Geography, Economy, Politics, Educational and cultural conditions, of the present time.
III	ARA-HC-3016	Classical Arabic Prose and Poetry	Core (C-5)	The classical Arabic Prose & Poetry gives an opportunity to learn the ancient Arabic Literature.

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	ARA-HC-3026	Political History of the Arabs-II	Core (C-6)	Political History of the Arabs-II has given the information of administration, social reformation and nation building of the First and second pious Caliphs Abu Bakr and Umar Faruque (RA).
	ARA-HC-3036	Applied Grammar-II	Core(C-7)	Applied Grammar-II is the latest and revised. Arabic language which design to learn Arabic. It helps to the learners to speaking, reading and writing Arabic.
	ARA-HC-3014	Spoken Arabic- I	Sec(sec-1)	Spoken Arabic I helps the learners to know the fundamentals of Arabic Language, vocabulary. Enrichment, Basic Grammar and Conversation practices and Development of Reading and writing skills.
	ARA-HC-3016	Contemporary Arab World-III	GE(GE-3)	Contemporary Arab world- give the latest information of the introduction, Geography, Economy, Political development, Education and culture of the Kuwait and Syrian Arab Republic.
IV	ARA-HC-4016	Modern Arabic Prose and Poetry	Core(C-8)	The modern Arabic Prose and Poetry-I gives an opportunity. to know the current, Arabic literatures, which were followed more or less from French and English Literature.
	ARA-HC-4026	Political History of the Arabs-III	Core(C-9)	The political History of the Arabs- has given the information about the ruling capability and administration. of the third and fourth Pious Caliphs of Islam namely Hazrat Uthman (RA) and Hazrat Ali (RA).
	ARA-HC-4036	Applied Grammar-III	Core(C-10)	The Arabic Grammar gives the students to learn Arabic language Properly. As a result Students can go for Can go Job in the gulf countries.
	ARA-SE-4014	Spoken Arabic-II	SEC(SCE-2)	Spoken Arabic-II is includes the Basic Grammar, Development of reading and writing Skill, Vocabulary enrichment and Conversation practices. of Modern Arabic Language
	ARA-HC-4016	Contemporary Arab World-IV	GE(GE-4)	This Course helps the learners to acquire Knowledge about the introduction, Geography, Economy, Education, Culture and Contemporary Political development of Iraq and Qatar.
V	ARA-HC-5016	Classical Arabic Prose and Poetry-II	Core(C-11)	The classical Arabic Prose and Poetry gives an Opportunity to learn about the ancient Arabic Literature.


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	ARA-HC-5026	History of Arabic literature-I	Core(C-12)	History of Arabic literature. gives the detail information about the background, growth and development as well as Character of pre-Islamic Prose and Poetry literature
	ARA-HE-5016	Functional Arabic-I	DSE(DSE-1)	This Course teaches the learners some very timely and fruitful prose's that we face in our everyday life, which helps us to learn Arabic functionally.
	ARA-HC-5026	Applied Grammar-IV	DSE(DSE-2)	Applied Grammar-IV includes the various chapter of Arabic Grammatical Course like Cause, subject and Predicate, Prosody, Rhetoric, Verbs and it's Kinds etc.
VI	ARA-HC-6016	Modern Arabic Prose and Poetry-II	Core(C-13)	The modern Arabic Prose and poetry gives an opportunity to know the current Arabic literatures which were followed more or less from French and English literature.
	ARA-HC-6026	History of Arabic literature-II	Core(C-14)	The History of Arabic I literature give the learners. about the information on the Holy Quran and Hadith Prose and poetry of Early Islamic Period.
	ARA-HE-6016	Functional Arabic-II	DSE(DSE)	This course teaches the learners some important and interesting Stories in Arabic, which are Collected from the various volumes of story books of Arabic.
	ARA-HE-6026	Translation, Comprehension and Composition	Dse(Dse-4)	This Course helps the learners to translate the unseen passages on Current incidents into Arabic as Well as Arabic to other Languages, Specially to English It includes some Comprehensive. texts and Essays also.

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Department of Geography

Course Outcome

Semester	Course Code	Course Name	Course Outcome
I	GGY-HC-1016	Geomorphology	The students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities. They will learn about the dynamic character of the earth and its interior.
	GGY-HC-1026	Cartographic Techniques	An acquaintance of different cartographic techniques for representation of different facets of physical and human geographic data.
	GGY-HG/RC-1026	Physical Geography	The students will have knowledge about the physical characteristics of the earth.
II	GGY-HC-2016	Human Geography	The students will be able to understand the relationship between man and environment and various issues relating to environment.
	GGY-HC-2026	Climatology and Biogeography	This paper will be helpful to students to gain knowledge about the different and dynamic features of climate. It will also provide the basic knowledge regarding the biogeography.
	GGY-HG/RC-2016	Human Geography	The students will have knowledge about the man-environment relationship.
III	GGY-HC-3016	Economic Geography	This paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue any research programme.
	GGY-HC-3026	Geography of India With Special Reference to North East India.	This paper will be helpful to students to gain knowledge about the different aspects of Indian geography.
	GGY-HC-3036	Quantitative methods in Geography	The students will have knowledge about the different statistical methods and techniques used in geographical studies.
	GGY-HG/RC-3016	Economic Geography	This paper will be helpful to students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.


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IV	GGY-HC-4016	Environmental Geography and Disaster Management.	This paper will be useful for students in developing ideas on how environmental and disaster related issues affect the human life and also the impact of man on environment.
	GGY-HC-4026	Population and Settlement Geography.	This paper will be helpful to students to gain knowledge about the spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.
	GGY-HC-4036	Remote Sensing, GIS and GPS.	The students will have knowledge about the skills of spatial data analysis.
	GGY-HG/RC-4016	Geography of India With Reference to North East India.	This paper will be helpful to students to gain knowledge about the different aspects of Indian geography.
V	GGY-HC-5016	Social and Political Geography.	This paper will help to equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.
	GGY-HC-5026	Field Techniques in Geography.	This paper will help the students to proceed with a research problem and the steps he should adopt and the tools and the craft to be employed for doing quality research. This course will also develop understanding about designing and writing a field report. They will have field based geographical knowledge.
	GGY-HE-5026	Regional Development and Planning	The students will have knowledge about the disparities within and between countries and their fallout.
	GGY-HE-5046	Agricultural Geography.	This paper will be helpful to students to gain knowledge about the world's agricultural system,
VI	GGY-HC-6016	Geographical Thought.	This paper will develop a comprehensive understanding of the discipline.
	GGY-HC-6026	Research Methods in Geography and project work.	This paper will help the students to proceed with a research problem and the steps he should adopt and the tools and the craft to be employed for doing quality research.
	GGY-HE-6016	Geography of Health.	The students will have knowledge about the factors influencing human health and occurrence of diseases in varying ecological settings.
	GGY-HE-6036	Geography of Tourism.	This paper will be helpful to students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varying environments.

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