

MANIKPUR ANCHALIK COLLEGE
NOTICE

Date: 05 August 2026

Submission of Departmental Orientation Content

In continuation of the notice dated 31 July 2026 regarding the commencement of the FYUGP 1st Semester Session (2026–27) and the Orientation Programme, all Heads of the Departments are requested to submit the soft copy of the presentation/content to be delivered during the Departmental Orientation Programme to the IQAC email on or before 07 August 2026.

The submitted materials will be compiled and preserved as part of the institutional documentation of the Orientation Programme. All HODs are requested to adhere to the stipulated deadline.

Issued by



(Swapna Rani Barman Deka)

IQAC Coordinator

Manikpur Anchalik College

With the approval of the Principal

MANIKPUR ANCHALIK COLLEGE

NOTICE

Date: 05 August 2026

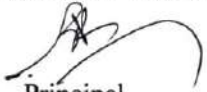
Orientation Programme for FYUGP First Semester Students (Session 2026–27)

This is to inform all concerned that the Orientation Programme for the FYUGP First Semester Students (Session 2026–27) will be held on 10th August 2026 (Monday). The programme schedule is as follows:

Time	Programme	Venue
10:00 a.m. to 11:00 a.m.	Central Orientation Programme: Welcome Address; Introduction to the College; FYUGP/NEP 2020; Academic Regulations; Code of Conduct; Student Support Services.	Hall No. 4
11:00 a.m. to 12:00 noon	Awareness Programme on Anti-Ragging (by Anti-Ragging Committee) and Introduction to Internal Complaints (by Internal Complaints Committee - ICC)	Hall No. 4
12:00 noon to 12:30 p.m.	Library Orientation	Hall No. 4
12:30 p.m. onwards	Department-wise Orientation Programme (Room numbers will be notified separately.)	Concerned Departments

All first-semester students are requested to attend the programme as per the schedule. All faculty members and Heads of the Departments are requested to extend their cooperation for the successful conduct of the programme.

The programme is being organised by the Internal Quality Assurance Cell (IQAC) in collaboration with the Academic Committee and the NEP Task Force.


Principal
Manikpur Anchalik College
Manikpur



MANIKPUR ANCHALIK COLLEGE

CENTRAL ORIENTATION PROGRAMME

★ **FOR BA 1st SEMESTER STUDENTS** ★

• *for the Session 2026-27* •

Organised by

INTERNAL QUALITY ASSURANCE CELL (IQAC)
MANIKPUR ANCHALIK COLLEGE

in collaboration with

ACADEMIC COMMITTEE & NEP TASK FORCE



DATE :
10 AUGUST 2026



TIME :
10:00 AM ONWARDS



VENUE (CENTRAL ORIENTATION) :
HALL NO. 4

Welcome to a journey of learning, growth and excellence!


Principal
Manikpur Anchalik College
Manikpur
Principal
Manikpur Anchalik College
Manikpur



OFFICE OF THE PRINCIPAL

MANIKPUR ANCHALIK COLLEGE

P.O.- MANIKPUR :: DIST.- BONGAIGAON (ASSAM)

PIN- 783392

Accredited by NAAC with Grade 'B'

From,

Dr. Rabinjyoti Khataniar, MA, Ph.D.

Principal

Manikpur Anchalik College

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Affiliated to Gauhati University and Recognised under Section 2(f) and 12 (b) of UGC Act 1956.

Ref. No. MAC/

Date: 10 08 2026

Report on Central Orientation Programme for BA 1st Semester Students

Session: 2026–27

Date: 10 August 2026

Venue: Hall No. 4, Manikpur Anchalik College

Organised by: Academic Committee and NEP Task Force

In collaboration with: Internal Quality Assurance Cell (IQAC), Manikpur Anchalik College

Objectives of the Programme

The Central Orientation Programme was organised with the following objectives:

1. To welcome the newly admitted BA 1st Semester students and facilitate their smooth transition into college life.
2. To familiarise students with the FYUGP framework, academic regulations, examination procedures and Code of Conduct of the college.
3. To acquaint students with various student support services and welfare schemes, including NSS, NCC, Nijut Moina Scheme, scholarships, mentoring, career guidance and grievance redressal mechanisms.
4. To provide practical guidance regarding important digital academic platforms and procedures, including Samarth portals, ABC/APAAR-related processes and other online student services.
5. To create awareness among students about anti-ragging regulations and prevention of sexual harassment and to familiarise them with the institutional mechanisms available for their protection and support.
6. To introduce students to the library facilities, learning resources and services available in the college.
7. To familiarise students with their respective departments, faculty members, curriculum and academic expectations through departmental orientation.

Report of the Programme

Manikpur Anchalik College organised a Central Orientation Programme for the newly admitted BA 1st Semester students for the academic session 2026–27 on 10 August 2026 at Hall No. 4. The programme was organised by the Academic Committee and NEP Task Force in collaboration with the Internal Quality Assurance Cell (IQAC) of the college.



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The programme was designed to provide the newly admitted students with essential academic, institutional and technical information required for a smooth beginning to their undergraduate studies. During the central orientation, students were introduced to the FYUGP academic framework, academic regulations, examination-related procedures, Code of Conduct and various institutional facilities and student support mechanisms.

The students were also familiarised with opportunities and support available through NSS, NCC, Nijut Moina Scheme, scholarships, mentor-mentee system, career guidance, grievance redressal mechanisms, clubs, committees and other co-curricular and extension activities of the college.

A technical orientation session was conducted to familiarise students with the digital platforms and online procedures that they would be required to use during their undergraduate programme. The students were guided regarding the Assam Samarth and Gauhati University Samarth portals, course registration, examination-related procedures, ABC/APAAR-related processes, college website and online anti-ragging registration. They were also advised to use their own active mobile numbers and email IDs and to maintain accurate personal information and login credentials to avoid difficulties in future academic processes.

An awareness session on Anti-Ragging and Prevention of Sexual Harassment was conducted by the Anti-Ragging Committee and Internal Complaints Committee (ICC). The students were sensitised about their rights and responsibilities and the importance of maintaining a safe, respectful and inclusive campus environment. They were also informed about the institutional mechanisms available for reporting grievances and seeking assistance.

A Library Orientation was conducted to introduce the students to the library facilities, available learning resources and procedures for accessing library services.

The Central Orientation Programme was followed by department-wise orientation sessions, during which students interacted with the faculty members of their respective departments and were introduced to the curriculum, course structure, departmental activities and academic expectations.

The programme provided a common platform for the newly admitted students to understand the academic and administrative functioning of the college and helped them begin their undergraduate journey with greater awareness and confidence.



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Outcomes of the Programme

The programme resulted in the following outcomes:

1. Students gained a better understanding of the academic structure, FYUGP requirements, institutional rules and Code of Conduct.
2. Students became familiar with various student support services, welfare schemes, NSS, NCC and institutional facilities available to them.
3. Students acquired practical knowledge of important digital academic platforms and online procedures, helping them avoid common errors in future academic and examination-related processes.
4. The programme enhanced students' awareness of anti-ragging regulations, prevention of sexual harassment and institutional grievance redressal mechanisms.
5. Students became acquainted with the library and available learning resources, encouraging their effective use during the course of study.
6. Departmental orientation helped students understand their curriculum, faculty, course requirements and departmental academic activities.
7. The programme facilitated better interaction between the newly admitted students and the institution and contributed to a smooth transition from school to college-level education.
8. Overall, the programme helped students begin their academic journey with greater awareness, confidence, responsibility and preparedness.

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Glimpses of the event

Annexure- II

